

# Bowman High School

# Bulldog News

## Spring, 2011

Robin Geissler, Principal

Carrie Covell, Editor

Donald Sanders, Assistant Principal

We see the brightness of a new page, where everything yet can happen.

---Rainer Maria Rilke

Light tomorrow with today!

---Elizabeth Barrett Browning

*From the desk of Mrs. Geissler...*

As Bowman seniors focus intently on writing their final papers and turning in their last work for credit before graduation, their dedication and energy permeates classrooms. Today is bright with promise for students who have attended intervention classes, completed extra work over weekends, and applied themselves diligently in the classroom. The proverbial "light at the end of the tunnel" is beckoning to them. **On May 17<sup>th</sup>, all work must be turned in to teachers if a Bowman student plans to walk in our graduation ceremony at College of the Canyons on May 21<sup>st</sup>.**

This year's graduation marks turning a "new page," starting a new tradition for us at Bowman: It is our first graduation at College of the Canyons! Due to the success and achievement of so many Bowman students, we have out-grown our graduation ceremony traditionally held in the quad. Although we will miss our beautiful graduations from the past, Bowman staff members are excited and eager to have reached this new pinnacle of achievement for our graduates.

Bowman seniors anticipate their graduation with excitement and some trepidation. They are engaged in the process of turning the page to their "new beginning." Many are sad to leave their high school experiences behind them and have expressed to us how much Bowman means to them. Moving forward to college, technical schools, and gainful employment is the next step on their journey forward. As a result of their time with us, I believe that Bowman students have developed better habits, renewed their dedication to their achievement of success, and are poised to experience bright futures. They are well-prepared to turn the page, filling it with their hard work and promise. Congratulations to Bowman students and their families for persevering to this bright, new day!

Whatever you can do, or dream you can, begin it.

Boldness has genius, power, and magic in it.

---Johann von Goethe

# Sources of Inspiration



Inspiration comes in many forms and I experience it each day. I often think back on my high school experience and to all of the wonderful teachers that impacted my life in such a significant way. As a young person, I was faced with many challenges. School did not come easily for me. Earning good grades meant putting in lots of time and energy. I always had teachers, though, who led me to believe that I could do anything. They were a source of inspiration.

On a daily basis, I am reminded of why I am so thankful, that I chose to become an educator. This school year is about to end, and as I reflect on it, I am not experiencing melancholy thoughts, just because the end is in sight. I have watched many of you struggle and labor this year, yet you have not given up. For many of our students, Bowman has been a home away from home. Here you have been celebrated for your individuality, valued for being you, and you have experienced a true sense of community. Many of you have faced challenges, yet you did not allow them to derail your

hopes and aspirations. The students of Bowman High School are a constant source of inspiration for me.

Each day Bowman's staff is presented with opportunities to connect with our students, in meaningful and significant ways. We relish the times that we have been able to tell students, just how special, talented, and capable you truly are. To the graduating class of 2011, may you continue to be a source of inspiration.

## **Important Graduation Information:**

**Bowman's Graduation - May 21, 2011 - 5:00 PM**

Students arrive at 3:30 PM

**Mandatory Rehearsal - May 21, 2011 - 9:00 AM**

Students arrive at 8:30 AM and will receive their 10 graduation tickets.

## **Cap & Gown Distribution:**

**May 19<sup>th</sup>, AM Student**

**A – K 2:00 PM**

**L – Z 3:00 PM**

**May 20<sup>th</sup>, PM Student**

**A – K 2:00 PM**

**L – Z 3:00 PM**

If you have yet to order your Cap & Gown, call Carrie immediately!

# Computers with Sandy

## Computer Applications in Business

*Virtual Travel* to Spain, Cancun, Tanzania, Italy, Australia, France, and many other international travel destinations captured students' interest during the last reporting period. Students in 1<sup>st</sup>, 2<sup>nd</sup>, and 6<sup>th</sup> period classes explored the world as *Virtual Travel Agents* in a *Trip to Anywhere* project that had them choose an international destination, learn how to book airline flights, hotels, find points of interest, create a budget and itinerary, and create and present an interactive PowerPoint slide presentation. Currently, students are working in teams to create a public service announcement (PSA) using Windows Movie Maker. During this project, students will research an issue particular to teenagers. Students will present their issue in class via the screening of a video, and then students in each class will vote by secret ballot on the video that has the most persuasive message about a serious issue facing teens today and in the future. The PSA will inform and prompt the audience to take action like getting involved in a campaign or volunteer effort, to seek help, to stop risky behaviors, or the like. The "most persuasive" videos will be posted on my Bowman Web page ☺.

## Home Page Productions, 3<sup>rd</sup> period

Currently, students are working on a digital scrapbook project. During the course of the project, students are introduced to digital photo basics and how to use Photoshop photo editing software to create a digital scrapbook. At completion of the project, students will have a solid knowledge of the Photoshop program including how to resize or warp a picture, add and format text, apply filter effects, retouch imperfections, enhance the color, change the layer style, paint with the brush, draw shapes, and remove the background to combine two images. They will use these skills to create their scrapbook pages that can then be transformed into a Web Photo Gallery, Contact Sheet, or PDF Presentation that can be shared with family and friends.

## Home Page Productions, 7<sup>th</sup> period

Students are learning basic Web design skills using Adobe Dreamweaver CS3, in addition to learning how to use Adobe Photoshop for Web graphics, including banners and navigation buttons. Currently, students are learning how to create a Flash video that can be added to their Web pages. The class is an exploration of Web design and Adobe Photoshop that encourages students to be creative and to learn computer skills that are in demand in the workplace.

Kudos to all of my *digital citizens*! Congratulations to students graduating! You did it! Looking forward to seeing students who may be returning in the fall. To all, have a summer blast!

Special recognition to the following outstanding *student citizens*:

1<sup>st</sup>: **Matthew Evans, Jacqueline Flores, Aaron Gonzalez, Hector Olea, Linda Ramos, Beatrice Van Meter, and David Van Meter.**

2<sup>nd</sup>: **Joshua Brown, Noel Ramirez, Deissy Anguiano, Oscar Anguiano, Emilio Barraza, Rene Cova, James Dyer, Eduardo Garcia, and Lucio Sosa.**

3<sup>rd</sup>: **Carlos Alfonso, Deissy Anguiano, Alexis Blacksher, Angelica Cervantes, Ty DePrez, Aaron Gonzalez, David Guerrero, Evelyn Guzman, Ivan Hernandez, Katie Keller, and Julian Papa.**

6<sup>th</sup>: **Ever Trompisto, Joseph Ferrer, Luis Gonzalez, Vanessa Gutierrez, Juana Hernandez, Chelsea Vannoy, and Michael Malone.**

7<sup>th</sup>: **Ricardo Bautista, Edward Hovhannissian, and Gustavo Santana.**

Please call or contact me by e-mail at [sgeyer@hartdistrict.org](mailto:sgeyer@hartdistrict.org) if there are questions about the class or to discuss a student's progress ☺ Also check out my Web page at:

<http://www.hartdistrict.org/bowman/staff/sandy/sandy.html>

# Day of the Artist & Poet Festival



## YOU'RE INVITED!

In Mike's Creative Writing Classes we've been steadily preparing for our 19<sup>th</sup> annual Day of the **Artist and Poet Festival on Friday, May 13<sup>th</sup> 2010**, by creating some incredible poetry. We've met Allan Ginsberg, Jack Kerouac, Anne Sexton, Sylvia Plath and many other great American poets on our journey through writing and discovery. This year's literary magazine promising to be an amazing one.

Here is just a sample of some of the awesome writing in our class!

### Here in the room of my life

There are shoes under where I sleep  
And a TV that stares me down  
And I feel safe only In the comfort of my own bed  
Here in the room of my life

There are sheets as red as the blood in my body  
And a tall lamp with scarves hanging like icicles in a cave  
And I feel invisible to the world  
Here in the room of my life

There are curtains as blue as navy  
And just one odd pink wall  
And I feel out of order  
Here in the room of my life

There are things all over my floor  
And a 6 year old that rest her head above mine  
And I feel like this is not my home  
Here in the room of my life

There are letters on the wood  
And a princess on the door  
And I feel out of place  
Here in the room of my life

-Jasmine Mestizo

# Mike C's Classes

## Mike C's Eye on the Money

Gas prices, gas prices, and more gas prices! The world crude oil market determines price at the pump and with the unrest in the Middle East, traders on Wall Street are bidding up the price of May crude. Can the quake and tsunami in Japan affect the U.S. economy? What happens when the Federal Government "shuts down?" These real life issues are the meat and potatoes of economics class. Students are applying the basic economic concepts to current events and can now better understand the ebb and flow of their economy. Students who are distinguishing themselves in Economics this spring are: **Amber Cervantes, Vittorio Funicello, Alexandria Neville, Adam Lutz, Jonathan Huerta, Briana Benner, Courtney Dones, Nicholas Gruzalski, and Dean Mendoza.**

## Mike C's U.S. History

Projects abound in spring semester U.S. History. Students are reinforcing their content learning as well as their writing and critical thinking skills. Some examples include the 5 Important People of WWII brochure, the 4 event poster, and the Illustrated Time Line of the Cold War. Recently the students have been collaborating on a slideshow presentation of the people and events included in the Billy Joel song, "We Didn't Start the Fire" which gives a rapid fire list running from 1949 to 1989, of historical events.

Outstanding Students in U.S. History this spring are: **Deanna De La Cruz, Daniel Magallanes, Hailey Mishler, Nicole Jarvis, Paul LeBlanc, David Luna, Diana Olvera, Carter Bonn, Jack Bonn, Aaron Knafla, Cynthia Ikeora, Lleyner Sosa, and Anthony Beltran.**

## Mike C's Guitar

I'm always bowled over at what students will ask me to teach them how to play. I never would have imagined that Sweet Home Alabama would have such staying power as it was recorded in 1974 when I was 6 years old! Regardless, I love helping students out with whatever they want to learn. I can't express how much it means to me when I see a student who reminds me of myself at 17 when the guitar bug bit and never went away. I hope my students have the same experience!

Getting their fingers moving this spring, two guys really stand out: **Randy Allen and Chris Meguerditchian.**

Education is not the filling of a pail, but the lighting of a fire.  
William Butler Yeats

# Modern Civilization with Sheryl

In Modern Civilization, the students have been reviewing the warfare of World War I. Specifically, the students analyzed how the introduction of new weapons such as U-boats and tanks affected war. Warfare was never the same after World War I. While reviewing WWI, students also honed in on various study skills. For example, students visually depicted the major events of the war. Students were required to use symbols and other forms of drawing to demonstrate their knowledge of the war. We now are preparing for the upcoming CSTs by reviewing the key state standards for history. Good Luck Students – I believe in you!  
Outstanding Students in Modern Civilization:

**Nick Topper**  
**George Dominquez**  
**Jasmine Reynoso**

**Lindsey Griffith**  
**Candace Rodriguez**

## Sheryl's Reading Classes

In Reading class, students have been learning about earthquakes. Coincidentally, we began this unit two days before Japan's devastating earthquake which occurred on March 11, 2011. The students learned about what causes earthquakes, its destructive aftermath, and earthquake preparedness. Also, they explored historic earthquakes such as the Northridge earthquake of 1994, and of course, Japan's recent earthquake. This unit genuinely helped the students to understand the importance of earthquake preparedness. We concluded this unit in March and began our Literary Element unit in April. The Literary Element unit consists of the students identifying and analyzing the various elements of literature such as theme, character, setting, and plot.

Outstanding Students in Reading:

**DJ Rouan**  
**Anthony Reyes**  
**Ivan Hernandez**  
**Diana Barrera**

**Kelly Gorman**  
**Michael Turner**  
**Matthew Evans**

## Jamie's US History and Government

What a great month! My history classes have learned so much about the World War 2 and the Cold War. Looking forward to the next grading period, we will be covering the Civil Rights Movement and the 1960's. Some exciting times are on the way! Government will be looking at the Presidency and the powers of the Judicial Branch.

Some of my excellent students earned an amazing amount credits for this reporting period. Congratulations to: **Chudy Ogwuda, Cole Barry, Tudor Roma, Josh Martin, David Ciciora, Courtney Johnson, Adrien Betcher, Victor Salgado, Anthony Vasquez, Ernesto Chavez, Anthony Reyes, Juan Gomez, and Christian Chinchilla.**

# Government with Stacey

As I return to work from my maternity leave, I am welcomed by very motivated, dedicated students. At first I was a little sad to leave my baby at home while I returned, but the amazing students I have this semester have made me feel great about returning. I want to thank them for that!

Students have been working double time to try to graduate! We have taken a look into the White House, Congress and the Supreme Court with matters that relate to the students lives—they have really expressed amazing, thought provoking opinions about the current situation with Libya and the Japan Tsunami and our government policy with dealing with other countries. .

Shout-outs to students who have really been working hard and really showing knowledge of Government:

**Arianna Aguilar**  
**Amanda Askar**  
**Briana Benner**  
**Carter Bonn**  
**Aurielle Conroy**

**Monique Garcia**  
**Hector Hernandez**  
**Macarena Kramm**  
**Hector Olea**  
**Corey Peterson**

**Nataly Sanchez**  
**Lucio Sosa**  
**Andrew Thrasher**  
**Michael Turner**

## Greetings from Room 7!

### Economics

Before graduation caps fly in the air, Econ students were hard at work this semester finishing their *Game of Life* projects. The project involved students creating a budget for a month's worth of living expenses (rent/mortgage, food, utilities, medical expenses, transportation, insurance, etc.). Bowman Bulldogs used this opportunity to see how much it really costs to live. In addition, they had the choice of choosing to have a family to support, rooming with a roommate to cut costs, or to live independently. Further, students had to compile extensive research and monitor their expenses on a checkbook register sheet. For example, if a student planed on working near UCLA, but wants to reside in Santa Clarita, then the student must research the distance/miles to and from work and calculate the amount of gasoline needed in their checkbook register worksheet. Overall—it was a wonderful semester.

### Modern Civilizations

Modern Civilization students tackled the horrors of World War I. Students made propaganda posters, postcards from the trenches, and wrote individual research essays. In addition, students created elaborate timelines about WWI and incorporated terminology used during the war into an original poem, song, and/or short story. It was amazing to witness all of the creativity which poured out of the students.

Time is winding down and the emotions are running wild. I'm thrilled and proud of students who have dedicated themselves in accomplishing their goals, and sad in preparing to say good-bye. Modern Civilizations will go out in style as students' work enthusiastically on their World War II projects and spend the last week in class participating in numerous activities revolving around life's greatest challenges and struggles

### Contemporary American Problems

Contemporary American Problems students tackled issues concerning the food industry, exposing the highly mechanized underbelly that has been hidden from the American consumer with the consent of our government's regulatory agencies, USDA and FDA. New strains of E. coli - the harmful bacteria that causes illness for an estimated 73,000 Americans annually, along with widespread obesity, particularly among children, and an epidemic level of diabetes are some of the issues students debated. All in all - it's been a wonderful semester!

# Kathleen's Excellent English Classes

Where has the year gone? I cannot believe another school year is about to close. It has been such a pleasure witnessing so many motivated students in my English 12, ELD, and Writing Children's Literature classes. As students gear up to earn the necessary credits to graduate, many have shown such maturity when approaching their school responsibilities; I am so proud of the effort put forth by my seniors and juniors alike.

What a thrill it has been for me to read so many well-written narrative, persuasive and compare/contrast essays this semester. Students have come together and produced powerful oral presentations; I applaud you on your collaborative, hard work. Academic vocabulary building, oral readings, and reading discussions continue to help students strive to become the best readers they can be.

A special recognition goes to my English 12 class for attacking our college-level literature and completing the higher-level writing assignments that accompanied these pieces. I truly believe you're ready for college having studied from this textbook!

Nice work, ELD students. This semester you have become pros at taking apart sentences--identifying parts of speech, spelling errors, fragments and run-ons. Good luck on your next standardized test; I think you're ready to improve your scores!

Writing children's literature is harder than you think, and students in this class have risen to the occasion by including the literary elements that a publisher looks for in a children's book. Such a plethora of exciting stories have been amazingly illustrated in this class. We even had a published author speak to our class to explain the publishing process. Follow your dreams, future authors!

Congratulations to the following students who have continued to show a positive attitude toward success in my classes. These students have shown an awesome effort this semester: Jenny Alejo, Jordan Stairs, Lupe Izaguirre, Frank Sanchez, Amanda Askar, Victor Garcia, Stephanie Infante, Juana Hernandez, Christian Alonso, Rigo Medrano, Elvis Contreras, and Aurielle Conroy. **A special recognition goes to Arianna Aguilar and Brandon Gomez for receiving Bowman's Writing Children's Literature Author Award.**

## Mike Mansfield's American Literature

The students in Mike's American Literature class have sure been busy! We've studied writers like Ernest Hemingway ("Ol' Papa" as our students remember him) and have currently been studying America's literary reactions to the 1950's with Aliens, witches and Communists, oh my! What's next? The existential literature of the 60's! Far-out!

Big shout-outs to our top credit earners in our Morning class!!

**Joseph Acuna  
Emilio Barraza  
Sierra Cunningham  
Ty De Prez  
KC Dominguez**

**Maria Garcia  
Christopher Hernandez  
Brandon Holt  
Diana Lopez  
Daniel Magallanes**

**Frank Mestizo  
Marissa Ramirez  
Nathan Walker**

# Mike's Photography Class

Period 2 and 5: Bowman continues year two of its very own Photography Class! Our students have been improving the way they see the world and showing off some incredible skills on the camera! To see some of the awesome photography, please visit our virtual gallery at:

[http://www.hartdistrict.org/bowman/staff/mike\\_m/Photography.html](http://www.hartdistrict.org/bowman/staff/mike_m/Photography.html)

Big Props to our groundbreaking students!

Morning Photo Class Shutterbugs:

**Justin Caron**  
**Sierra Cunningham**  
**Deanna De La Cruz**  
**Steven Hampton**  
**Katie Keller**  
**Diana Lopez**  
**Ashley Murrell**  
**Mario Ortiz**  
**Nicholas Padilla**  
**Danielle Plough**  
**Linda Ramos**  
**Estaban Rizo**  
**Stephanie Silva**  
**Michelle Torres**

Afternoon Class Shutterbugs:

**Christian Alonso**  
**Michael Arrizon**  
**Brandi Carter**  
**Kelly Gorman**  
**Lindsey Griffith**  
**Allison Guzman**  
**Aaron Knafla**  
**Martin Maldonado**  
**Brenda Martinez**  
**Roberto Molina**  
**Jasson Reyes**  
**Nikolas Torell**



As the year comes to a close, I am already thinking ahead to the next school year. Most of my ASB students are seniors, and they are graduating in May. If you are a Junior, or a Super Senior, you might be interested in joining ASB next fall.

ASB students are responsible for so many things. Remember the Chinese New Year theme for Open House? The decorations were all made by the ASB students. Remember how much fun your younger brothers and sisters had making origami frogs and doing the bean bag toss? Those were ASB students helping them out. Remember Freestyle Friday and the Dance Competition? ASB students came up with those ideas.

If you think you'd like to join ASB, there are a few requirements.

- You need to earn at least 8 credits on every report card.
- You need to have excellent attendance.
- You need to have excellent citizenship.
- You need to be the kind of person who celebrates our diverse student population.

If you satisfy all of those requirements, and will be around next year, please contact me soon!

Jenny Dermody  
[jdermody@hartdistrict.org](mailto:jdermody@hartdistrict.org)

# Mary's Artistic Corner



Congratulations to **Courtney Downs, Shawn Allison** and **Dylan Loudon** who were chosen to showcase a piece of their art work at College of the Canyons. A reception in their honor along with other High School artists was held March 15, 2011. The student instructor art show ends April 10<sup>th</sup> 2011. Please call COC for times and dates.

The other students enrolled in Art this past grading period completed an enormous amount of art work. Students excelled in re-creating works from famous artists in history on donated drumheads from Remo. Top artists for their creations are:

Period 3:  
**Chris Cari**  
**Rene Cova**  
**Kyle Lommont**  
**Nick Padilla**  
**Marissa Rameriz**  
**Jasmine Reynoso**  
**Carlos Rodriguez**  
**Sean Collins**  
**Joey Padilla**  
**Christsy Moreno**  
**Claudia Ron**

Period 5:  
**Chelsea Bogert**  
**Linda Garcia**  
**Vanessa Gutierrez**  
**Trevor Jones**  
**Noelle Stewart**  
**Courtney Dones**  
**Kevin Estrada**  
**Seth Loudon**  
**David Alvarado**

Period 8:  
**Brandi Carter**  
**Alison Guzman**  
**Nico Lopez**  
**Leanne Rodgers**  
**Javier Sanchez**  
**Samantha Cervantes**  
**Enrique Miranda**  
**Alexis Parker**  
**Landon Sorenson**  
**Christina Valencia**

Please **mark your calendar** for our **Annual "Day of the Artist and Poet" Friday May13th** and join all the artists of poetry and fine art where their work will be on display and read to family, friends and the community.



## Yearbook

You may still pre-order your Digital Yearbook for the 2010-2011 school year. See our Bowman Web page for details.

## Sylvia's Work Force Prep Class

Students in Work Force Prep have been working hard and turning in outstanding work. This grading period students have been working on resume writing, researching careers, as well as job interviewing. I feel I've truly gotten to know my students. Their writing has been improving by the day.

I am especially proud of the following students who have shown amazing strides in earning credits to complete their Elective requirements while at Bowman. Many of these students have gone beyond what is expected of them in my class adding their own flair to their projects. These students are: **Tim Martin, John Krueger, Charlotte Arevalo, Richard Brown, Brandi Carter, Chesea Vannoy, Kenneth Bedford and Noelle Stewart.** Keep up the good work!!!

## Study Skills and Reading

Sylvia's Study Skills and Reading class are continuing to work on effective communication, group process and collaborative problem solving. Our seniors are busy working on college and career awareness. As well as continuing to develop their writing fluency with their free writes and reading comprehension. The students in room 2 really enjoyed our field trip to the Grammy Museum. The Kate Kinsella method is being utilized as well as vocabulary development strategies. Congratulations to our top credit earners: **Addie Palabod, Brandi Carter, Noelle Stewart, Marilene Castro, Michael Harrison, Kevin Chevez, Brian Govea and Eddie Garcia.**

# John's Classes

### **Algebra and CAHSEE (California High School Exit Exam) math classes:**

Students in CAHSEE math and Algebra are really working to learn some quality math skills and move themselves to the next level. Some of the class time is spent using direct lesson. Some of the class time is for individualized work so students have the opportunity to learn concepts according to their specific needs (Depending on what class they are enrolled in, CAHSEE math, Algebra A, B, C, or D). As long as students are getting to school every day on time, they are learning. Some students that are really putting in the extra effort are: **Tamara Lovelady, Brenda Martinez, Judith Ramirez, Gennifer Ritona, Andrea Salazar, Gari Flores, Jose Cincomil, Sylvia Rodriguezler, Seth Loudon, Shawn Allison, John Juarez, and Cody Pearlstein.**

### **History, Government, and Economics classes:**

This is a class of many topics. Students are chugging away, learning about the world from local government and economics, the beginning of civilizations, the history of the United States, etc. Again, some of the class time is spent using direct lesson. Some of the class time is for individualized work so students have the opportunity to learn concepts according to their specific needs (Depending upon what class they are enrolled in; Modern Civilizations' A & B, United States History A & B, Economics, and Government). As long as students are getting to school every day on time, they are learning. Some students that are excelling are: **Gari Flores, Justin Waldrop, John Juarez, Eduardo Garcia, Stephanie Silva, Alex Dailey, Family Rey, Turbo Dangelo, Cody Pearlstein, Augustin Sandoval, Matt Carrasco, Carlos Rodriguez, and Noelle Stewart.**

All of these students are working when they are here. The only place where improvement can be made for some students, is improving their attendance. A student that is on time every day, ready to learn, will do great.

# Lane's Classes

Spring has finally made an appearance (maybe). The Chemistry class is being introduced to the Lewis Dot Diagram and the Periodic Table of Elements. It is tough going, but most of the students are beginning to see the patterns "hidden" within the Table.

The earth science classes are looking into the Atmosphere and various phenomenon. We will segue into Global Warming, both the historical perspective and recent developments in the research literature.

**Ernesto Perez, Sarah LiBrandi, and Linda Garcia** are our new Worm Wranglers and are responsible for Bowman's Earthworm Population and Mulching Program. With the help of students and staff from Mt. Olive High School in Duarte, we hope to be mulching the campus and providing top quality fertilizer in the form of worm tea and worm tailings for the district flower beds.

Special recognition for their academic performance this last grading period go to: **Dianna Barrera, Zach Bonn, Angel Cisneros, Derek Clark, Rene Cova, Eddie Garcia, Linda Garcia, Hector Guzman, Courtney Johnson, Elizabeth Johnson, Joey Llamas, Nick Padilla, Julian Papa and Landon Sorenson.**

To think and to be fully alive are the same.  
---Hannah Arendt

## Maggie's Classes

Wow, what a great year! I can't believe we're almost at the end. The quality of work my students produced this year was exceptional. Everyone worked so hard to earn their credits. To my graduating seniors, I will really miss you all. You have meant so much to me, and I can't wait to hear about your future successes. To my students who are returning next year, have a great summer, and I'm really proud of the great young adults you've become. I wanted to acknowledge some of my students for their excellent effort. They should be proud of what they have accomplished in my class. Some students who have really done an excellent job are the following:

Pd.1

**Deissy Anaguiano  
Esteban Rizo  
Alex Gaitan**

Pd. 5

**Michael Maynard  
David Ciciora  
Charlotte Arevalo**

Pd. 8

**Courtney Dones  
Aaron Knafila**

Pd. 2

**Katie Keller  
Beatrice Van Meter  
David Repola**

Pd.7

**Gabriella Brooks  
Arik Chowdhury**

Intervention

**Darlene Flores**

# Got Math?

Jenny Dermody

Nothing warms my heart like students who finish all of their math requirements.....and then ask if they can stay in my class and do more math for elective credits.

There's a hidden payoff for continuing to learn math after you are no longer required to. If you are college-bound, you will save a ton of money and time by learning new concepts or reviewing old ones.

Let's say you decide to go to College of the Canyons. After you enroll, you will be given a placement exam that's designed to see what your math skills are. The higher your score, the more advanced math class you will be allowed to take. And the more advanced the math class, the fewer math classes you'll be required to take.

In case you're saying to yourself, "In that case, I'm going to score low on my placement test, so that I get to take an easy math class!" Here's the problem with that kind of logic: each math class is 18 weeks long, and the books for just one class can cost as much as \$200.

At College of the Canyons, for instance, you could be placed in Math 025, 026, 058 or 060, none of which actually count towards a degree. Those classes are offered for students who need to build up their skills before they can manage a more advanced math level. Ideally, it would be nice if you could end up in a math class like Intermediate Algebra (Math 070), which counts towards your AA degree.

So, while you're still in high school, and while it's still free, you may as well fill your head with as much math as you can. You'll thank me later!

## Marlette's Math Classes

"The different branches of Arithmetic - Ambition, Distraction, Uglification, and Derision."

- Lewis Carroll from Alice in Wonderland

As I write this, juniors are busy with the state testing, and seniors are busy trying to finish up what they need to do in order to fulfill the necessary requirements for graduation. So this last stretch of the school year is very busy for everyone. In my math classes, my Algebra C students are finishing up a unit on rational expressions and equations; my Algebra II students are working on solving quadratic equations with imaginary roots, and my Senior Algebra students are working on problems involving the laws of exponents. Students who are struggling with the material may see me for extra help after school. I am generally available to help students after school everyday, except Wednesday.

I would like to commend the following students for working hard and putting forth strong effort: **Karina Payne, Jordan Stairs, Joseph Acuna, Joey Llamas, Shawn Gewecke, Diana Lopez, Sonya Yahya, Ryder Francis, Monique Garcia, Tara Niknejad, Noel Ramirez, Beatrice Van Meter, Christian Perez, Juana Hernandez, Arjun Malhotra, Luis Munoz, Cody Pollock, Ian Griffiths, Elvis Contreras, Stephanie Pineda, Maria Garcia, Jennifer Mendez, and Jenely Mireles.**

# Lindsey's Classes

The end of the year is just around the corner! Students are working hard to turn in those final credits. Both English 9 and English 10 have completed the reading of Elie Wiesel's, *Night*, which is a haunting and sobering look into his experience of surviving the Nazi death camps. This week students are beginning their literary analysis essays, through which they will explore and analyze one of the themes in the novel. A deserving 30 students will be invited to attend the **May 16<sup>th</sup> field trip to The Museum of Tolerance.**



In American Literature we are reading Arthur Miller's, *The Crucible*, after which students will be making connections between the Red Scare of the 1950's and the Salem Witch Trials of the 1600's, in the form of essays. We will finish off the year with an exploration of modern, multicultural American literature authors such as Amy Tan and Sherman Alexi.

Top credit earners for this last grading period include: English 9: **Claudia Ron, Jessica Arenas, Kyle Lomont-Meeks.** English 10: **Andrew Rosales, Adrian Adriano, Leanne Rodgers, and John Faquier.** American Literature: **Ricky Velasquez, Alexis Parker and Samantha Cervantes.**

A man is but the product of his thoughts. What he thinks, he becomes.  
--- Mohandas Gandhi

## 5th Year Seniors

Seniors who will not finish all their credits by May 26<sup>th</sup> have to option of retuning to Bowman for a 5<sup>th</sup> year as a Super Senior. In order to be considered for return next year students **must** complete **all** the following:

1. Have 90% **attendance** for the last 10 weeks
2. No **discipline** problems
3. Earn 8 – 10 **credits** on the last 2 report cards
4. Sign up and complete **summer school** at Hart District, OFL or COC

# Work Experience

Summer Employment - For Potential Jobs – See Mike  
Note – Six Flags is starting to recruit already for summer positions!!

If you are under 18 years old, you need a Work Permit. See Mike in the Work Experience Office for the paperwork. If you had a Work Permit from your former school then you will need a new one issued from Bowman. *Please* note that after Friday May 27<sup>th</sup> you will have to get your summer work permit from either the District Office or your summer school site. These permits will only be valid until Aug. 31, 2011.

Top Work Experience Credit Earners: In day school **Jorge Acosta, David Luna, Anthony Sati and Ross Shields**. From Night School **Omar Albanez, Jonathon Ramos, and Terry Reeves**.

Top Credit Earners in Life Management this quarter are **Matt Castillo, Joseph Ferrer, Jesse Galvin, Adelia Palabod, Guiovanni Pena, and Chelsea Vannoy**.

## Hero of the Week – Recognition Ceremony

On Monday April 25<sup>th</sup> the City of Santa Clarita honored all the students who were Hero's of the Week during this past school year. Bowman has 3 students who will be recognized and rewarded with many gifts and awards for their leadership and perseverance in overcoming obstacles in their lives. Our Hero's are: **Chelsea Freeman, Kourtney Eurton and Juan Carlos Vargas**. Congratulations to all.

## ROP Classes

See Mike Nugent for the schedule of ROP classes that will be offered next fall. Please sign up before you leave for the summer. ROP is a great way to learn about future jobs, and earn fun credits!! Note, no ROP courses offered over the summer.

# Jose's Classes

## Life Management

In Jose's Life Management Class, students are discussing all the wonderful responsibilities that happen when you turn 18 years old. In this article students are getting a reality check of what really happens when they turn 18 years old. Each student wrote an essay on the article and also wrote a letter to a future 18 year old student divulging what will become of their new age. The article includes all the legal situations that happen when you become 18 years old as well as a survival guide for each student to be independent. Welcome to adulthood!

The following students who exceed especially well are **Angel Cisneros, Adrian Cruz, James Dyer, Alexis Blacksher, Katie Keller, Angelica Cervantes, and Dylan Loudon**.

## Math with Jose

Students in my Algebra C/D class are applying exponent properties and using the quadratic formula to solve for the infamous "X". Students are breaking down these polynomials into small steps to solve them. I want to acknowledge the following students for their hard work and dedication to the class: **Samuel Evans, Brendon Price, Brendon Holt, Brandi Carter, Roxy Nadjarian, Christian Alonso, and Diana Olvera**.

Always remember "Math is just logic with numbers attached"  
–Marilyn Vos Savant

# K.C.'s Classes

## Test Prep

This quarter my classes were stirred up a bit, resulting in not only an entirely new set of students, but an entirely new class altogether—a course for Juniors to better their scores on the upcoming STAR standardized tests. This test prep class turned out to be exhilarating for me to teach as it had real-world application for all. My goal was for the students to better not only their upcoming performance on the two-week exam, but also to see how any test is an opportunity to better their lives. Through the test, we explored how to succeed anytime life throws us a test, an ordeal, or a hurdle. We looked at the benefits of perseverance and how to ignore that voice that inevitably whispers in our ear, imploring us to give up. And of course, we also investigated study techniques that would allow the students to achieve an incredible score on the test. Star students were: **Joseph Acuna, Eduardo Aguirre, Pedro Aguirre, Jose Avarez, Logan Cigrang, Sierra Cunningham, Jonathan Garcia, Maria Garcia, Lilia Jimenez, Bianca Kashyap, Melanie Manrique, Dani Plough, Kaycee Quintero, Chris Ramos, Tudor Roma, Ross Shields, Emily Teems, Barbara Toribio, Beatrice Van Meter, David Van Meter, Danielle Waite, Devyn Bullock, David Estey, Rigo Guerrero, Courtney Johnson, Liz Johnson, Annette Khoodian, Arjun Malhotra, Luis Munoz, Cody Pollock, Angie Reynoso, Gennifer Ritona, Devin Roberts, Andrea Salazar, Troy Selsor, Lleyner Sosa, Alyssa Strangman.**

## Psychology

In my psychology classes, we spent a long time looking at Joseph Campbell's "Hero's Journey." This journey, so we found, is a path that we all must embark upon, each in our own different way. Our individual journey can be seen in the stories that permeate our culture. While enduring obstacles in our personal lives, we found that we are Frodo ridding ourselves of the ring in *Lord of the Rings*, Neo saving the world in *The Matrix*, and Luke Skywalker overthrowing the Empire in *Star Wars*. Through the discussion of these stories, we looked within to find how we are indeed the hero of our own lives. **Gabby Brooks, Kevin Cuartas, Brittany Falsey, Courtney Ford, Max Gonzalez, Ed Hovhannissian, Liz Johnson, Nick Kurt, Paul Lopez, Arjun Malhotra, Alexis Parker, Karina Payne, Ernesto Perez, Cody Pollack, Brittany Stevens, Genevieve James Lecoq.**

## Algebra

In my Algebra classes, we have spent the majority of this quarter mastering linear equations and graphing. We have "baby-stepped" our way through the idea, going slow, making sure all understand the concept. Our patience paid off. Most, if not all my students, have aced the concept. Nice job to these students: **Eduardo Aguirre, Aaron Brockway, Gilma Carlier, Thomas Cornelio, Ryan Delaney, Edgar Flores, Jacqueline Flores, Nate Gomez, David Guerrero, Chris Hernandez, Ivan Hernandez, Blake Lefebvre, Jasmine Mestizo, Daniel Nolasco, William Stevenson, Barbara Toribio, Anthony Vasquez, Chris Briseno, Janette Burton, Kevin Cuartas, Kelly Gorman, Deon Grant, Ema Hard, Trevor Jones, Dean Mendoza, Angie Reynoso, Nataly Sanchez, Lleyner Sosa, Alyssa Strangman.**

# Graduation News

This year Bowman will be holding graduation at Cougar Stadium on the COC campus on Saturday, May 21, 2011 at 5 pm. In order to participate in graduation students must have all work turned in to their teachers by **MAY 17<sup>th</sup>**.

## Important Dates

May 21 Graduation Practice 8:30-11:00 am at College of the Canyons Stadium.

May 21 Graduation (Graduates report 3:30 pm @ COC Student Center): Ceremony begins at 5:00 pm at College of the Canyons stadium.

## Delinquencies

Seniors who have not earned a clearance will be denied Graduation Tickets and will not participate in the Graduation Ceremony.

## Graduation Practice

Don't be late!! Arrive at the stadium by 8:30am

Go directly to our assigned seat on the field and be in your seat by 9:00 am.

**No show to practice = no walk at evening graduation ceremony.**

Given 10 tickets for Graduation Ceremony during the practice.

## Behavior at Graduation

Proper Decorum required of all participants.

Respect for all

No beach balls, noisemakers, props, food, air horns, balloons, etc.

All school regulations are in effect from start to finish: disruptive behavior and/or drugs/alcohol will remove you from the ceremony, subject you to Deputy, and deny you a diploma.

## Graduation Attire

Dignified Clothing must be worn by all graduates

No beach or sports wear.

No flip-flops, jeans, tee shirts

**No pointy heels!! Shoes must have a flat bottom or wide heel because of the Astro Turf field!**

No ALTERATIONS/ADDITIONS to cap and gown!

**Gown check and frisk will be conducted as you exit the Students Center and are in line prior to processing into Graduation.**

## Parking

Parking is in the main stadium parking areas.

Handicapped Parking is first come/first serve as marked in the stadium parking lots.

## Guest Seating

Stadium will open to the public at 4:00 pm for ticketholders ONLY.

No reserving areas prior to stadium opening. Items will be removed prior to 4:00 pm.

Audience may not bring in any contraband, alcohol, noisemakers, bullhorns, air horns, balloons, or anything that will disrupt the tone of our solemn graduation. All purses and bags will be searched.

Family may greet graduates on stadium field after graduation only. No pointy heels on field!

## Handicapped Seating

Anyone requiring Handicapped Seating may access the areas from the Home Side Bleachers.

Handicapped individuals MUST present their graduation ticket at the entrance gate and the Handicapped Seating Area Gate.

Handicapped individuals may be accompanied by ONLY one assisting individual who also presents a graduation ticket.

## Summer School Options

Bowman students have several summer school options this summer. Students can attend summer school at one of 3 district schools, Canyon, Saugus or West Ranch.

July 5 - 20 (12 days) - 7:00 am – 12:15 am

Students can only take one (1) course for 5 credits

Forms due to Counselor by May 24<sup>th</sup>

Students can also attend Opportunities for Learning (OFL)

July 1 – August 17

Students will be able to complete three (3) courses for 15 credits

A signed summer school referral and copy of transcript must be submitted to preferred OFL campus.

Priority given to Seniors and students needing to make up-up 2 or more courses. Summer school orientation/registration will begin after June 13, 2011.

Student can also attend classes at both a district school and OFL

July 5 – July 20 at district school for 5 credits

July 21 – August 17 at OFL for 10 credits

Students need to see Counselors for forms.

## COC First Year Experience (FYE)

Do you want to be guaranteed 12 units your first semester at COC? If so, you need to participate in FYE.

FYE stand for First-Year Experience. FYE is a comprehensive program for College of the Canyons freshmen entering from the Hart District. FYE is meant for students entering college below transfer-level in English and/or Math. Students enrolled in FYE will be able to register for select classes early and participate in a variety of activities designed to enhance college success.

COC's FYE program also guarantees that first-time in college students will have access to a general studies course, a counseling course, and English course, and a math course in their first year. FYE programs have demonstrated marked success in improving students retention and persistence, particularly for at-risk, first time in college students.

### Who is eligible?

Bowman seniors who graduate in Spring, 2011 and plan to start COC Fall, 2011.

Students who place below transfer levels of Math & English.

### How to become an FYE student.

1. Complete the COC application online at [www.canyons.edu](http://www.canyons.edu) (click on "Apply Now") after 4/1/11.
2. Complete the COD online orientation at [www.canyons.edu/offices/matric/Orientation/orientation.asp](http://www.canyons.edu/offices/matric/Orientation/orientation.asp)
3. Complete the COC FYE application at [www.canyons.edu/FYE](http://www.canyons.edu/FYE) after 5/1/11.
4. Enroll and attend a COC FYE Cougar Day, June 6<sup>th</sup> – 9<sup>th</sup>, 2011. Sign up for Cougar Days at [www.canyons.edu/FYE](http://www.canyons.edu/FYE)
5. Complete your COD placement tests before July 7, 2011. Placement test information and sample questions can be found at [www.canyons.edu/offices/matric/assessment.asp](http://www.canyons.edu/offices/matric/assessment.asp).
6. Enroll and attend a COD FYE Orientation Day, July 11<sup>th</sup> – 14<sup>th</sup>, 2011. Students will enroll for fall classes on their orientation day.



## **We Are the Bulldog!**

By **Jannette Burton**

It Wouldn't Be Bowman  
If There Was No Bulldog.  
When You Thought About Giving Up But They Told You No.  
And the Sound Of Mrs.G On the Loudspeaker Was No More.  
If the Mornings and Afternoons Collided, Cause We all Know How That Would Go.  
It Wouldn't Be Bowman.

But I Can't Wait to Graduate; Unfortunately, I Never Want to Leave.

This poem is dedicated to everyone who never gave up coming to Bowman. The teachers who strived for us to just do our best; but also is for you Mrs.G. Yeah, you might be a little hard on us sometimes, but in the end we ALL realize you just want the very best for us. You want for us to be happy high school graduates, to go on & live successful lives, and carry on all that we learned while coming here. You, The Teachers, the staff, & the kids here have all impacted my life in such a strong way, I will never forget it.

I believe being a Bulldog has truly changed me into an even better person.

I know now to NEVER give up.

That your goal is always achievable as long as you work for it and that not all schools are boring. The day I leave here will for sure be one of the Saddest/Happiest days of my life. I will finally be able to say to all those people who thought I would drop out & amount to nothing:

"Look I Did it. I'm Still Standing & Will Always Know that I Proved You Wrong."

The people here are like my family, if one was missing it wouldn't be the same.

You all supported me & Helped me in my time of  
need and never let Me Give Up.

With all this said: Thank You.

Sincerely, **Jannette Burton**