

Bowman High School

Bulldog News

Winter, 2011

Robin Geissler, Principal

Carrie Covell, Editor

Donald G. Sanders, Assistant Principal

I change myself, I change my world.

---Gloria E. Anzaldua

Learn from yesterday, live for today, hope for tomorrow. The important thing is to never stop questioning.

---Albert Einstein

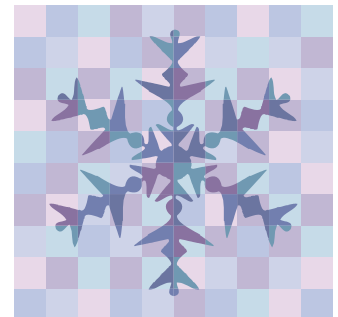
From the desk of Mrs. Geissler...

As I look forward to a new year, I am filled with gratitude for what remains of 2011. There is still time to enjoy the present moment! In the past month, I have provided guided tours of our school to several groups of visitors. Seeing Bowman High School through their eyes inspires me to continue to question, strive, and commit all of my focus to improving the lives of our students. Sometimes having an outside perspective can strengthen resolve and guide you to the next step.

The visiting teams were amazed by the level of student engagement they observed. Students were discussing, writing, and questioning their learning through a Socratic dialogue in every classroom. Channeling the academic curiosity and creative problem solving skills of our students is something that the Bowman staff does extremely well. The visitors expressed how wonderful it was to see at risk students participating so fully in their learning, and commented on the high level of academic scholarship in evidence.

Finally, they remarked upon the incredible positive energy and the sense of purpose that pervades our school's culture, and the overall happiness that seemed a by-product of the connections between students and staff.

I would like to imagine that in changing the paradigm of what is possible to achieve with students who have faced considerable challenges in their young lives, that we have in some small way shifted the axis. From the Bowman experience, when caring adults model dedication, support, and service, students are provided with the foundation, hope, and direction to change the course of their lives. And through changing themselves in such positive ways, they have, indeed, changed their world.



We can only be said to be alive in those moments when our hearts are conscious of our treasures.

---Thornton Wilder

Bowman Observes National Parent Involvement Day

On Thursday, November 17, 2011, Bowman High School celebrated its fifth observance of National Parent Involvement Day. Parents, grandparents and other caring adults of our students graced our campus and had an opportunity to see what makes our school so special. They witnessed high caliber instructional programs, which makes Bowman a dynamic learning community. Our learning community can be likened to a field of dreams, where what looks like the impossible becomes the possible for our students. This mindset comes about when our students come to the realization that their dreams are within reach. Bowman parents, grandparents and other caring adults play a vital role in a students progress, and we applaud your involvement in their success. Thanks for making our fifth observance of National Parent Involvement Day such a resounding success.

This article comes from the desk of Bowman Assistant Principal Don Sanders.

Computers with Sandy – Computer Applications & Web Development

As the first semester of the 2011-12 school year starts to wind down, it is exciting and rewarding for me and for the students to see how much their computer skills have improved and how these skills can be used in a workplace environment. Students have worked hard to learn how to create professional business documents with many of the new graphic features found in Microsoft Office 2010. They have studied e-mail etiquette and the pros and cons of communicating via e-mail, and they continue to reinforce their e-mail etiquette through hands-on practice sending business-style e-mails as part of class assignments. Students have also honed their job skills! They completed resumes, cover letters, reference sheets, thank you letters, and job applications, and learned what it takes to not only get the job, but also to keep it. Students will finish the school year learning the basics of Excel, including the new formatting features available with Office 2010; through practice students will understand how to create formulas, and use and create charts and templates for standard office documents. There is also time for fun in class through interactive games such as “Jeopardy,” a game that is played like Jeopardy® that reinforces academic vocabulary, and through the “Battle Ship,” game that is played using Excel and reinforces entering data and navigating within a spreadsheet.

Web Development

Students are learning through hands-on practice how to create a Web site and Web pages using the Web design program, Adobe Dreamweaver CS3. They created a Web site and multimedia-rich Web pages for a business “Striped Umbrella” and then they created their own personal Web site which, when finished, they will present to the class. Students also learned how to create graphic design elements using Adobe Photoshop CS3, which skills are in demand when creating Web page elements such as banners and other graphic features common to Web sites. Web design is exciting, creative, and builds on a student’s desire to experiment and learn more.

Kudos to all of my students because they are amazing! I admire you for your hard work and attitude of *doing what it takes* to graduate and achieve your goals. The following students get special recognition for their hard work, honest efforts, quality participation in class discussions, good attendance, and for their amazing attitudes that make every day a good day!

- 1st Period: **Carlos Alan, Richard Callais, Elvis Contreras, Myles Crew!**
2nd Period: **Maria Arriaga, Diana Barrera, Kayla Soles, Katelyn Visaya, Noel Ramirez!**
4th Period: **Maria Arriaga, Connor Bathan, Myles Crew, Joey Diamzon, Marlena Fernandez, Branden Weir!**
5th Period: **Sergio Bahena, Erick Flores, Branden Gutierrez, Erik Huanosta, David Lopez, Nixie Morales (and Emilio Barraza for most improved attendance!)**
7th Period: **Brandon Anciola, Adriana Negron, Adriana Sanchez and Andrew Yribe!**

Please call or contact me by e-mail at sgeyer@hartdistrict.org if there are questions about the class or to discuss a student’s progress ☺ Also check out my Web page at: www.hartdistrict.org/bowman/staff/sandy/sandy.html
Happy Holidays to all!

April's Classes

English 12

We have been very busy in English 12 preparing for college careers and the world that awaits these students. Students are continuing to be challenged with analyzing the essays in our textbook *Patterns for College Writing*. We are currently moving into a real world unit that will analyze the world of corporate America by studying corporate giants like McDonalds and Disney. Students will complete the unit with an essay written using our new MyAccess writing program and laptops. The essay will focus on consumer credit. These students are proving themselves every day!

Following our last unit on the media's influence on violence, we used the MyAccess writing program for the first time to write essays on the causes of youth violence. Students wrote some very thought provoking essays. Outstanding essays included those written by **Joshua Fernandez, Melanie Manrique, Raul Pineda, Mariah Thrush, Jesse Galvan, Alexis Parker, Crystal Flores, Salyna Cresswell, and Eduardo Albarran.**

Exceptional English 12 students include: **Alexander Rosales, Vicky Garcia, Joshua Fernandez, Melanie Manrique, Alexander Lee, Crystal Flores, Helen Macri, Brandon Bitner, and Adam Weisberg.**

Reading

We are reading *The House on Mango Street* by Sandra Cisneros this grading period. In addition, students will be completing a series of short essays about their lives which will culminate in a book. The topics of the essays are directly linked with the experiences of Esperanza, the main character, in the *House on Mango Street*. The essays that have been turned in so far are heart-felt and a pleasure to read.

Motivated students in reading include: **Joshua Fernandez, Albert Guevara, Jessica Hobbs, Michael Lopez, Oscar Rincon, Beatrice Van Meter, Ines Salaz Cruz, Elizabeth Gonzalez, Jasson Reyes, Matthew Hubbard, Helen Macri, and Rafael Joachin.**

Jamie's US History and Government

It has been an exciting grading period in US History. Our class has been learning about the problems created by industrialization and urbanization in the early 1900's. We examined work place disasters like the Triangle Shirtwaist Factory fire and our stomachs turned as we read excerpts from Upton Sinclair's The Jungle. We have also done extensive studies on my favorite president, Teddy Roosevelt... "whoow!" Next grading period we will explore the United States involvement in World War One, and the unfortunate effects of trench warfare.

My Government classes have been studying the three branches of our federal government. We compared the similarities and differences of our two houses of Congress, and learned about the many demands and roles of the presidency. We will soon be studying our basic rights and freedoms.

A "shout out" to my top credit earners: **Guadalupe Camacho, Justin Caron, Chris Ramos, Chris Trejo, Caridad Rojas, Beatrice Barsoum, Jerry Rodriguez, Lindsey Griffith, Nicole Jarvis, Liz Johnson, Dean Mendoza, Mason Myers, Angelica Rebolledo, Joey Diamzon, Ricky Casados, Luis Gonzalez, Jasmine Mestizo, Brooke Ocegueda, Barbara Toribio, Emilie Urbino, and Abraham Yopez.**

Stacey's Government Classes

Seniors in Government are working hard to finish before Winter Break. Students' creative juices have been running wild while they were "Creating-A-Country." Students were taught about different forms of government—democracies, oligarchies, dictatorships, etc.—constitutions and campaigning. Students had to come up with a country name, a flag, a constitution including fifteen amendments, a national anthem, and a campaign speech as if they were running for leader of their country. Student's countries showed the differences in personalities in the classroom and in a political stand point. Some student's laws were very conservative, while others were very liberal. The different view points of the students made the project just as diverse as the population.

Students are also creating a "Presidential Action Figure." Students are researching a president of their choice and have to create a 2-dimensional action figure. Students are really doing their research to find out what types of accessories and what type of actions the President would have. They are also writing a biographical essay about the President.

We have really been focusing on learning about the "Occupy Movement" while comparing that to our Amendments and making sure that my Government students understand their 1st Amendment rights. While looking at our different rights, we are also looking into Supreme Court Cases that have really affected all of the students' rights.

Shout Outs to:

Gabby Brooks, Breana Davis, Alejandro Duran, Luis Esquivel, Alejandro Garcia, Ian Griffith, Jessica Hobbes, Robert Marselle, Angie Rebolledo, Jasson Reyes, Eduardo Rodriguez, Jerry Rodriguez, Victor Salgado, Paloma Sanchez, Jordan Stegall, Dillon Thomas, Sami Waters, and Giovanni Zamora.

Marlette's Classes

"The longer mathematics lives the more abstract – and therefore, possibly also the more practical – it becomes."

Eric Temple Bell

As first semester comes to a close, my second quarter group of Senior Algebra students are busy reviewing fractions and working on solving multi-step equations in one variable. My Algebra 1B students are beginning their final unit on rational expressions, and my Algebra II students are working on a unit on polynomials and polynomial functions.

Students deserving recognition for their hard work and diligence include: **Kate Anthony, Myles Crew, Oscar Rincon, Jose Rodriguez Jr., Alex Rosales, Gabriel Rodriguez, Jane Allen, Ricky Bautista, Erwin Cruz, Ian Griffith, David Lopez, Rudy Orrante III, Jocelyn Amezcua, Isobel Heely, Erik Hernandez, Cassie Infante, Victor Miranda, Alejandro Garcia, Tyler Gibbons, Salyna Cresswell, Alberto Varela Sanchez, Geraldo Rodriguez, Jose Barragan, Tudor Roma, Daisy Bastian, Arianna Aguilar, Chris Hernandez, Edgar Flores, Matt Holcombe, Deon Grant, Amber Villalobos, and William Stevenson.**

--Marlette mprice@hartdistrict.org

Kevin's Classes

In my Algebra class, we have spent much of the past quarter graphing linear equations. We started off with the basics, plotting coordinate points, and built up to more complicated topics—using point-slope equations to graph lines. I am always so happy to find so many students successfully able to learn these tricky concepts. Top Scholars: **Alex Benedicto, Guadalupe Camacho, Daniel Carbajal, Leah Di Giovanni, Joey Diamzon, Joelle Grimshaw, Evelyn Paniagua, Kayjanna Clark, Jessica Dumont, Ricky Escalante, Matt Hubbard, Tyler Smith, Anthony Messner, and Abby White.**

In recent weeks, two of my classes changed. My brilliant CAHSEE math students completed the California Exit Exam and then moved on to other classes. In my morning prep class, we are investing our time learning how to apply mathematics to real world situations. We have been concentrating on how to compile and interpret mathematical data, read and create graphs, and calculate percents using the stock market as our data set. Students have picked and monitored various stocks. The leader of the game is **Jake Webb**, followed closely by **Kevin Boog** and **Zach Bonn**. In the other prep class, we have focused our attention on trigonometry. We are investigating how to use the sine, cosine and tangent functions to find out different angles in a right triangle. Top Scholars are **Sergio Bahena, Michael Chavez, Genevieve James-Lecoq, Helen Macri, Christine Montgomery, Paloma Sanchez, Shareef Singletary, and Guadalupe Soltero.**

In psychology, we have covered many topics: the psychology in advertising, the psychology of fun, and we have looked at how to unblock ourselves when we get stuck. Right now the students are doing research. They have picked a psychological topic relevant to their lives, and are collecting data and evidence. Top scholars are: **Ken Bedford, Jocelyn Amezcua, David Estey, Wilmar Gonzalez, John Lucewich, Genevieve James-Lecoq, Brittany Stevens and Abby White.**

Lindsey's Classes

In English 10, we are in the midst of our non-fiction unit, in which we have learned about RFID (Radio Frequency Identification) technology. Students will have to decide whether they are for or against this technology as they write persuasive essays defending their stance. Currently, we are exploring persuasive techniques, such as ethos, pathos, logos, and kairos. Students will go on to include these techniques in their essays. In American Literature, we have recently written personal narratives, in which the students did an excellent job telling stories directly from their lives. We are now studying The Enlightenment along with the great thinkers of that period, such as Benjamin Franklin, Thomas Jefferson and Thomas Paine. We will go on to learn about Transcendentalism and the existential thinkers Ralph Waldo Emerson and Henry David Thoreau. Before winter break students will be picking one of the American Literature authors that we have studied to research and conduct a multi-media presentation for the class. This is a great opportunity to earn some extra credit.

The following students have been working extra hard: American Literature – **Christopher Hernandez, Devin Roberts, Mariah Thrush, Christian Gillman, Anthony Messner, Joey Acuna and Brittany Falsey**

English 10 – **Michael Chavez, Ricky Casados, Kayjanna Clark, Christian Perez, and Megan Palmer**

Kathleen's Excellent English Classes

This semester, students in my ELD classes have been diligently and enthusiastically reading and writing through the use of our newly adopted *Milestones* textbook program. Reading novel excerpts and short stories has inspired my students to share their own experiences. They are writing continuously via the *MyAccess* writing program, enjoying the autonomy of using the individualized laptop computers. I am so proud of their reading and writing efforts over the past few months. While studying the *Milestones* units, students have acquired new vocabulary words as well as grammar and spelling practice. Let's see who wins our end-of-the-semester class spelling bee!

My English 12 students have been analyzing literature as we read a variety of essays from our text *Patterns for College Writing: A Rhetorical Reader and Guide*. They have been responding to *MyAccess* writing prompts and critically thinking about their lives and society at large. Students are showing huge improvements as they make ongoing revisions of their written work. In addition to writing about issues, debating them has become common place in this class this semester.

Who doesn't love Dr. Seuss? In my Writing Children's Literature classes, students are gearing up to write their own children's book. Before they get to this point, however, they are studying figurative language, dialogue, theme, conflict, imagery and more story elements to create the most engaging stories imaginable. We are having fun reading and analyzing our favorite children's stories as we study all those literary devices.

I am especially proud of the following students who have shown such motivation in earning credits to complete their English requirements while at Bowman. Many of these students have gone beyond what is expected of them in my classes, adding original poetry, short stories, and essays to their course work. These students are: **Jane Allen, Pedro Monroy, Chris Ramos, Cody Pollock, Thomas Cornelio, Rigo Guerrero, Fernando Lopez, Eunice Tolentino, Marcos Meza, Erick Flores, Christine Todd, Anaiz Flores-Gil, Jasson Reyes, Garrett Sanders, Oscar Castillo, Luis Esquivel, and Joey Llamas.**

Mike's American Lit Class

The students in Mike's American Literature class have sure been busy! We've been spooked by the writings of Edgar Allan Poe and Ambrose Bierce. We've watched our lives flash before our eyes during an *Occurrence at Owl Creek Bridge* and we've seen that change is possible for anyone as we read the *Outcasts of Poker Flats*. As the weather gets colder, we will be shivering for a different reason as we look for secret messages and read stories for winter with Jack London in December!

Special Shout-Outs to our Top Credit Earners!

**Beatrice Barsoum
Giancarlo Ciccone
Elvis Contreras
Alejandro Garcia
Kyle Goldman
Manny Lemus
Candice Lewandowski**

**Brianna Martinez
Michael Perez-Carrillo
Ryan Ramos
Robert Shartzter
Landon Sorenson
Corey Stone
Nathan Walker**

**Jake Webb
Brandon Zaldivar
DJ Beaman
Brooke Ocegueda
Robert Ortega**

Mythology Class with Mike

In Mythology we're starting our world traveling looking at foreign cultures and seeing people whose beliefs are far different from our own. (Or Similar!) We've already begun in Ancient Greece, learning about "tone" and "context" and soon we'll be off again, traveling through Europe, Africa, South America and even preparing for a close encounter of the Myth Kind from Alien Cultures from beyond our own planet! It's promising to be an awesome ride and here are some of the students who are leading the charge!

Period 4

**Shawn Allison
Jeremy Aronson
Joe Barragan
Zach Bonn
Joseph Chapela
Eric Ciplickas
Diego Funicello
Jessie Gallegos
Alex Griffin
John Lucewich
Josh Sayre
Sebastian Shaffer
Robert Shartzner
Kayla Soles
Taylor Tabet
Christopher Trejo
Alberto Sanchez**

Period 5

**Jane Allen
Melissa Barnett
Gabby Chavez
Cassidy De Leon
Josh Fernandez
Shuntia Ford
Demetrius Foster
Kelly Gorman
Isobel Heely
Skyler Jones
Tamara Lovelady
Dean Mendoza
Mason Myers
Marissa Ramirez
Karla Reyes
Selena Robles
Tyler Smith**

Sheryl's Modern Civilization Class

In Mod Civ, the students have been learning about the French Revolution. Interestingly, the current "Occupy Movement" and the French Revolution have several commonalities. There may be nearly 250 years between the two events, but they both express political and financial grievances. In addition, the students compared and contrasted revolts versus protests. The students appeared to gain a greater understanding of the French Revolution based on these activities.

Sheryl's Reading Class

In reading, students have been studying earthquakes. First, they learned about plate tectonics and what actually causes earthquakes. Secondly, the students reviewed earthquake preparedness. Living in southern California, it is important to be prepared! As a culminating activity, the students created PSA (Public Service Announcements) about being prepared for the "Big One."

In addition, our reading class held a Scrabble Championship Showdown. The students played Scrabble challenged one another to find out who the "best Scrabble player" was. They were very competitive! The top winners were **Luis Gonzalez, Steven Taylor, Rafael Joachin, and Patrick Boudarga**. Congrats!

Creative Writing with Mike

Our Creative Writers are already soaring in different directions and encountering new styles of poetry and writing that they've never imagined. Even now, they are beginning set to sail through the oceans of our imaginations. Some of those students who are learning to celebrate their words are:

Period One:

**Tony Maciel
Britlin Abbot
Herbert Alanis
Beatrice Barsoum
Kevin Boog
Ricky Casados
Giancarlo Ciccone
Robert Gray
Edward Hovhannissian
John Lucewich
Cassandra Okonczak
Fernando Rosas
Matthew Taylor
Barbara Toribio
Emilie Urbino
Beatrice Van Meter
Branden Weir
Zachary Bonn
Monique Garcia**

Period Seven:

**Christian Alonso
Melissa Barnett
Patrick Boudarga
Oscar Castillo
Brittney Falsey
Crystal Flores
Lindsey Griffith
Rudy Jimenez
Liz Johnson
Charlotte Orlove
Shareef Singletary
Britney Brooks
Genevieve James Lecoq
Marissa Ramirez
Brian Zayas**

Here are two of the many poems we celebrate!

Friends

If you are a true friend,
Then you are honest
And we can trust one another.
Then we could be friends forever.
If you are a true friend,
Then you respect each other.
If you are a true friend,
Then secrets are not needed.

-Matthew Taylor

Harmony in Equality

I believe in equality
And prosperity
I believe that people can be harmonious
And cohabit
I believe in happiness as a group
And the wellbeing of the individual
I believe that people can join hands and love
And be eternal

-Lindsey Griffith

Ravinder's Newsletter

We have been having a great time recently learning about volcanoes, earthquakes, and plate tectonics in our Earth science classes. We will continue to learn more about volcanoes and earthquakes in the next few weeks. I want to extend a job well done to the following students: **Jackie Flores, Candice Lewandowski, Robert Ortega, Rudy Orrante, and Guadalupe Soltero.**

In our biology class, we have been studying all about cell division and DNA. I have been surprised by the amount of interest shown by many of the students in the two biology classes. I want to recognize the following students for working really hard **Kristoffer Dominguez, Matt Holcombe, Chris Trejo, Barbara Toribio, Nixie Morales, Amy De la Cruz, Ronan McIvor, Erwin Cruz, Tamara Lovelady, and Adriana Sanchez.**

In our Physics, we are really starting to delve into the concepts of momentum, work, power and energy use. We have been having a great time learning about these concepts, and enjoying the mathematical work that goes along with it. **Victor Miranda, Helen Macri, and Vicky Garcia** are doing a really good job.

Thank you and keep up the good work.

Modern Civilizations with Geoff

We continue to take an enthusiastic approach in our world history class, and the enthusiasm is spilling over to the students shown through spirited class participation, high credit earnings, and overall, a mature perspective regarding our world's history. Students are attempting to solve the problems of the past and gaze into a hopeful future as they discover the answers in a quest to better our world. Currently, we are studying the Enlightenment period where philosophers used "reason" over ignorance to promote freedom and democracy in the Modern World. Students are participating in a variety of activities where they are assessed on how well they know each Enlightenment philosopher (John Locke, Thomas Hobbes, Voltaire, etc.) by implementing their individual ideas along with the above philosophers to solve modern day problems.

Next week students will apply what they learned from the Enlightenment era, thus understand how this era led to a "cause and effect" of events leading to the American and French Revolution. Students must decide for themselves if it is better to revolt with the "pen" (ideas over violence) or with the "sword" (military domination) as they look at past examples pertaining to France (Napoleon), India (Gandhi), and Russia (Lenin). Lectures and debates will lead to a positive outlook on how independence and Revolution could be achieved using intellectual ideas and peaceful methods over violence. Modern Civilizations is a team-oriented class where individualism is encouraged and expressed. We succeed as a team of students, and I give my honest thanks and appreciation to all my students who have applied 100% of themselves in the last month. Congratulations to all our students and your dedicated hard work.



Mike's Econ Minute

This fall my economics students are really seeing first-hand how we are part of a global economy. Many students are scratching their heads wondering why Greece's economics troubles have an effect on not only Europe's but also our economic statuses. We are also looking closely at the president's efforts to pass a jobs bill and what that could mean to the economy if it is passed. Each day in our class students look at and track certain economic indicators such as the Dow Jones Industrial average, the price of crude oil, and what a gallon of gas goes for in Santa Clarita. None of these is a stand-alone indicator of the health of our economy but along with others like consumer spending, unemployment, interest rates, and on and on!

Mike C's U.S. History

This autumn is industrialization and urbanization time in U.S. History. We started with inventions and inventors, with students reporting out on specific inventors. Next we looked at the rapid industrialization starting with roads, canals, and most importantly, railroads. The discovery of oil in Texas, and Henry Ford's model A both sparked a fundamental change in the American landscape. Now the next chapter we will dive into is the problems of massive urbanization, slums, child labor, and the progressives.

Mike's Guitar/Music Appreciation

With the holidays fast approaching many students in guitar class are requesting Jingle Bells. Perhaps we can also tackle more traditional pieces like Beethoven's Ode to Joy or a few passages from Handel's Messiah. Certainly my students will be more eager for Frosty the Snowman, and We Wish You a Merry Christmas as they shun the classics! I find that if a guitar student likes a certain melody they are much more likely to take the time to practice.

Big shout out to **Brittany Brooks** and **Rudy Jimenez** for being my stand out guitarists

Jenny's Senior Algebra

Senior Algebra is designed for seniors who have not yet completed the Algebra requirement. The 5-unit class is designed to allow students to work at a regular pace or an accelerated pace, depending on their motivation. Homework is offered and encouraged.

I encourage my college-bound students to push themselves to get the highest score possible on tests, and to continue to take math classes even after they've fulfilled the 20-credit requirement. Doing this will result in good scores on the math placement exam when you go to college. The better your score, the fewer math classes you will need to take, so push yourselves now while the education is free!

I want to give a shout-out to **Junior (Ezequeiel) Treviso**, who completed all 5 units in record time, and got A's on every test. If you're looking for a great math tutor, ask Junior to help you! **Eddie Antimo**, **Oscar Castillo**, **David Guerrero** and **Chris Urbina** are also starting off strong. Nice job, everyone!

Mary's Classes

Theatre Arts

Lights, Camera.....Action

“Many people labor under the unfortunate misconception that acting is simply an art—one to which you either bring innate talent or you don’t.”
--- *Author unknown*

Acting is certainly a craft, with underlying methods and principles that can be learned; however, just like any new craft you must have the desire and motivation to learn something new. Many of the students in the theatre arts class were very skeptical about their abilities but have found several hidden talents over the last several months. Students in the Spotlight are: **Albert Guevara** for taking the giant leap of sticking with the class and performing in front of his peers. **Katherine Anthony** whose dramatic talents mirror some the great country folk art actors; she does a great imitation of a Southern Bell. **Landon Sorenson's** for his quick wit and ability to speak in many different dialects with great ease, **Courtney Johnson** whose vocal talents are to be recognized and admired. Jonathan Willingham's ability to organize the group and keep everyone calm and for **Gennifer Ritona** who struggled with stage Fright the first few weeks but is now one of the first to volunteer.

Art



Over the last several months the students in the fine art classes have completed several projects worthy of being framed. They have created animated cell art, dry pastel and oil pastel still life's, textured hand drawings, Day of the Dead bottle art and have had several extra credit opportunities. The following students have demonstrated exceptional and conscientious art ability; **Patrick-Ahmed Boudarga, Lindsey Griffith, Roberto Soto, Guadalupe Camacho, Hayden Lenier, Cayla Bond, Matthew Duran, Kimberly Solorio** and **Katrice Smith**.

\$100.00 Winners Federal Credit Union Art Contest Winners

Elizabeth Johnson, Charlotte Orlove, Samuel Evans, and Katrice Smith

Students' art work will be showcased in the 2012 Federal Credit Art.

Bowman Student art work will be on display at the Hart District office during the months of December and January.



Yearbook

Digital flash drive yearbook (No senior photo or dedication) \$10.00
Digital flash drive yearbook with senior photo and dedication is \$20.00.

Pre-Order yearbook in Room 5 or e-mail Mary @ mgaskin@hartdistrict.org
Senior Photo and Dedication deadline: **April 20, 2012**

ASB

Why join ASB? For starters, you can list it on job and college applications. You will learn skills such as public speaking and fundraising, and will learn how to interact with a variety of people. Students who wish to join ASB must be earning at least 8 credits on every report card, get to school on time every day, and have very few absences. The class meets during 5th period in room 10. Contact Jenny Dermody if you think you'd like to join.

UCLA Blood Drive at Bowman High School



For years the district, along with other public and private community organizations, has joined in a total community effort to make volunteer blood available for those who need it. On December 15th, there will be a blood drive at Bowman. Students are encouraged to donate. All students participating will need a signed, parent consent form to donate blood. Forms will be made available to all students interested in donating blood. One pint donated saves three lives!

Sylvia's Classes

Sylvia's Work Force Prep class is currently working on Banking, Paying Bills and Finding an Apt. They are also working on effective communication, group process, collaborative problem solving as well as goal setting. Students are continuing to develop their writing fluency, reading comprehension, and math calculation skills. The Kate Kinsella method is being utilized with the integration of vocabulary development strategies. Congratulations to our top credit earners: **Richard Aguilar, Marco Gomez, Maria Arriaga, Connor Bathan, Alyssa Bartley, Elijah Mathews and Sal Aguayo,**

In my English 12 class students worked very hard on analyzing literature. Students worked on essay writing using MYACCESS, reading comprehension and vocabulary development. They are showing a great improvement in their written work. Students who deserve special recognition for all the hard work they've been doing are: **George Lara, Brenda Martinez, Brandon Holt, Brittany Matthews, Andrew Stanford and Isaac Campa.**

Physical Education with Aaron

The Physical Education Department of Bowman High School makes every effort to improve the individual fitness level of each student. It is our belief that the mind and body are interdependent; the body must be fit if the mind is going to function at its maximum potential. We believe that good health and fitness habits, started at a young age, have a better chance of carrying over into adulthood, improving overall health and quality of life.

With this in mind, the school year is off to a great start! We have been playing softball, basketball, football, soccer, Frisbee and Speedminton. The kids have been very active with a lot of great performances & effort. It is great to see the growth of each student in their appreciation for physical activity and team work!!

We look forward to finishing off the year strong and enjoying the holidays!

Physical Education Department!!

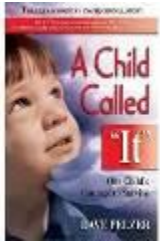
Jose's Life Management

In Jose's Life Management class, the students learned the importance of Time Management. In class, we discussed the many components of time management such as the Circadian Rhythms, jet lag, endorphins, short and long term memory. In addition we learned the Pareto's 80/20 rule and we discussed how to conquer procrastination. The following students did a great job with the lesson: **Vicky Garcia, Andrew Stanford, Anthony Messner and Elvis Contreras, Tudor Roma, Mayra Delgadillo, and Elvis Contreras.**

The best way to make your dreams come true is to wake up.

---Paul Valery

Jose's Study Skills



Jose's Study Skills classes just finish reading A Child Called It, by Dave Pelzer. They are now working on their projects for the book, and entails a letter to Dave on My Access, a poem and illustration of the book cover. The students were very moved by the book and we are hoping to send these letters to Dave himself.

I would like to acknowledge several students who have done an outstanding job this month...**Albert Guevara, Diana Olvera, Marilene Castro, Lea Di Giovanni, Gennifer Ritona, Seth Loudon, Kyle Goldman, Tamara Lovelady, William Weinberg, Stephen Samudio, Christian Alonso and Michael Harrison.**

No person is without conflict, but it is how you deal with those conflicts that determines who you are.

– Dave Pelzer

John's Government and Economics Classes

Students are learning about the world from local government and economics, the beginning of civilizations, and the history of the United States. Some of the class time is spent using direct lesson, and some is for individualized work so students have the opportunity to learn concepts according to their specific needs. Some students who are excelling are: **Daniel Aragonz, Robbie Gray, Alyssa Bartley, Marco Gomez, Maria Arriaga, Wesley Fecske, Tim Martin, Andrew Stanford, Elijah Castaneda, Sherman Heinig, Brenda Martinez, Sal Aguayo, Jon Schmerber, Javier Sanchez, Brandon Anciola, Adriana Negron, Eduardo Garcia, Eli Mathews, Josh Hunt, Dylan Walls, Amber Osby, Christine Montgomery, and George Lara.**

Science elective is a new and exciting class for all students. We are finishing up human anatomy and are now studying the evolution of animal adaptations and animal classifications. Some students that are really working well are: **Alex Anguiano, Nate Chabolla, Destiny Sterling and Desteney Autry, Cassidy DeLeon, Richard Escalante, Jesus Franco, Lezette Hernandez, Cassy Infante, J.J. Johnson, Karla Reyes, Eduardo Rodriguez, and Jacob Schreier.**

All of these students are working when they are at school. The only place where improvement can be made for some students is in improving their attendance. A student, who is on time every day, ready to learn, will do great.

From the Counselors

Seniors

Looking to finance your college education? Check out these options.

Step One:

Start with your FAFSA: Seniors will be meeting with counselors in January in the computer lab to start completing the Free Application for Federal Student Aid (FAFSA).

Step Two:

Once the FAFSA is completed, students will complete the Cal Grant Form (due March 1, 2012). Cal Grant A will pay a significant portion of tuition and fees at most private and public 4-year colleges in California. Cal Grant B pays a portion of tuition and fees (in the 2nd, 3rd, and 4th year) and also pays towards other costs like books, supplies and transportation. **Cal Grant C's are available for students meeting criteria and demonstrating financial need who are planning to attend at the community college or vocational school level.**

Step Three:

Other scholarships are available to Bowman graduating seniors; see Lori or Suzy in the office for an application.

Seniors will be scheduled for their Senior Exit Conference with counselors during the month of February. Remaining graduation requirements, post secondary plans and other topics will be addressed.

Juniors

Juniors interested in attending a four year post secondary school need to be thinking about taking the SAT or ACT tests. Registration forms and information about those tests can be picked up in the counseling office.

Now is the time to check out COC classes for concurrent enrollment and earn college credits and high school credits for the same class.

Also make sure you're taking care of your state Algebra requirement now so you have time to complete your advanced math requirement in your senior year. See Lori or Suzy if you have any questions.

Senior Seminar

Each spring semester seniors participate in Senior Seminar. The goal of the program is to prepare each graduate to start college or trade school after high school. Each senior meets with the counselors in order to discuss their options and complete the program. Students will be working the computer lab to fill out the FAFSA in order to become eligible for financial aid. Seniors also complete the SCVSF scholarship application and receive a listing of other scholarships available to them. For more information on Senior Seminar, please contact Lori or Suzy in the counseling office.

Extra Credit Options

Be sure to check out Bowman's Extra Class schedule to add extra credit earning opportunities to your schedule. Morning students can attend 7 – 8 am, Monday through Fridays (any day or all 5 days) and can earn credits in Math or English. Afternoon students are scheduled from 3 – 4 pm, Monday, Tuesday or Thursday. See counselors Suzy or Lori for more information.

Another way of earning extra credits is through the Regional Occupation Program (ROP). Registration is currently underway for spring ROP classes. These semester long classes provide hands on experience in a variety of different career areas and many times lead to employment. Students can receive 5-10 elective credits depending on the number of hours in the class. Spring schedules are available in the office and students can sign up with Mike Nugent, work experience coordinator. Sign up early as many of the popular classes such as Forensics, Silk Screen, Cosmetology, Firefighting and EMT fill up quickly.

COC's spring semester schedule is up on their website, and while seniors can't use these concurrent classes to count toward graduation requirements, they can get a jump on earning college credit while still in high school. Juniors, this is a great opportunity to explore college courses and careers while doubling up on credits (you earn college and high school credit for the same course). Check with Lori or Suzy for the forms and procedures.



Attending Classes at COC

If you would like to take classes this spring at COC, you will need to complete the following steps.

Step One:

Turn in an **application**. You apply online at www.canyons.edu You will need to register as a *high school student with special admission* status.

Step Two:

Complete the **online orientation** at www.canyons.edu. You will only need to do this once.

Step Three:

Complete the **placement test**. This is offered in room Bonelli Hall, Room 205. The test takes several hours to complete. A picture I.D. is required to take the test. You can reach the Assessment Center for information and hours at 661-362-3457.

Step Four:

You will need to have a **Special Admission Form** signed by your high school counselor and principal. They will be approving the classes you are taking. You must take the signed form to COC

Step Five:

You will have your parent sign the **Health Authorization Form** on the back of the Special Admissions Form. You will be required to pay the **health fee** when you register.

Step Six:

You will **register on line** at the www.canyons.edu

Further information is available from the COC Admissions and Records Office at 661-362-3280.

What are Employers Looking for in Today's Workforce?



That question was answered recently when educators from the Hart School District and COC visited 14 large local businesses and learned about the current marketplace and hiring practices in the “Educators in Industry” event. Educators heard from employees in different positions and departments and learned about how their career paths evolved. Business leaders emphasized that to succeed in jobs today, soft skills are absolutely essential.

These include: a strong work ethic, punctuality, enthusiasm for the job, a willingness to learn, teamwork, communication skills, electronic etiquette, problem-solving and collaboration skills. Employers said that applicants today are spending too much time texting and don't know how to type coherent cover letters and business emails. Many applicants don't get past the first interview because their interviewing and communication skills are so poor. Having a four-year degree is no guarantee. Work experience and soft skills make the difference. Also, there are many jobs available for students with only two-year degrees or high school diplomas. In many positions, employees receive on-the-job training and may get funding for additional schooling.

To help evaluate themselves, teachers asked employees if their high school education prepared them for the workforce. Employees gave a mixed review. Some said their high schools prepared them for the workforce, others said they wish they had been taught soft skills and been challenged more in their classes. After the site visits, teachers met in small groups and discussed how to apply what they learned in their classes. They plan to add lessons on soft skills, especially writing and oral skills, teamwork, resume writing, and interviewing. They want to expose students to a more diverse range of career pathways and plan to bring in guest speakers and encourage students to do job shadows and internships.

Seventy-seven Hart District teachers and counselors who attended “Educators in Industry” plan to share what they learned with colleagues at upcoming department and faculty meetings. For career information, parents and students should visit the District's online Career Center at: www.hartdistrict.org/students/career-center

Connecting To Success

Twenty five Bowman students attended the VIA “Connecting to Success” program on November 14th. This field trip was an opportunity to interact with community and business members and learn about the skills needed for successful employment. They participated in a Financial Literacy activity; took a career interest inventory; and learned different interviewing techniques that employers look for when hiring. **Brittany Stevens** learned that “Baby sitting and volunteering can be used on an application or resume.” She also recalled that being able to “speak strongly about your good points is a definite plus when being interviewed.” **Chris Macias** said “The Money session was extremely helpful in helping me plan how to use my financial resources to benefit my future”

Dan Williams from “Purpose 2 Purpose” was the featured speaker and gave an inspiring and motivational message that captivated all the students. **Darcy Vera** remembered two things from Dan's talk: “Small change can make a big difference” and “Do what inspires you.”

Work Permits

If you are under 18 years old, you need a Work Permit. See Mike in the Work Experience Office for the paperwork. If you had a Work Permit from your former school then you will need a new one issued from Bowman. All work permits issued last school year or over the summer are now invalid (as of 9/1/11.) Get your new paperwork **now**.

Work Experience is an elective class. Turning in pay stubs and doing class assignments earns credit in the Work Experience Class. Every thirty hours of pay stubs, and three assignments are equal to one credit. You can earn up to 10 credits per semester. For “Morning” students’ class meets on Wednesday during 3rd period. For “Afternoon” students’ class meets on Wednesday during 6th period.

Events to watch for:

ROP spring class sign-ups (classes start 1/17/12) – see Mike now to enroll in a class.

ASVAB test on campus – Friday 2/24/12 – see Mike Nugent for details.

Top Credit Earners in Work Experience Day’s : **Eduardo Aguirre, Diana Barrera, Jessica Dumont, Brittany Mathews, Ross Shields, and Darcy Vera.** From Night School – **Brian Flores, Jerry Galvan, and Christy Moreno.** The most credits in Life Management were earned by – **Jessica Hobbs, Gabe Huerta, Briana Martinez, Chris Montgomery, Nohely Ramirez, and Chase Resendiz .** Keep up the good work!

Career Day – “Job or Career?”

On Friday Oct. 21 we had our career day at Bowman with 32 speakers on campus. They presented to over 96% of the classes. All students were able to hear at least three different speakers and the interaction was very positive from speaker to student as well as student to speaker. We are very fortunate that our local community cares and takes an active interest in our students and their future. Please mark **Saturday, April 28** on your calendars for the **district-wide “Discovering Careers – 2012”**. It will be held at College of the Canyons from 9am till 1pm.

Important Dates

December 22 nd	Teacher Work Day – No School
December 23 rd -January 13 th	Winter Break
January 16 th	Martin Luther King’s Birthday – No School
January 17 th	School Resumes
February 17 th	Teacher Work Day – No School
February 20 th	Presidents’ Day Holiday
March 13 th & 14 th	CAHSEE Exams
March 20 th –	Open House
April 2 nd – 6 th	Spring Break

