

PLACERITA JUNIOR HIGH SCHOOL REGISTRATION GUIDE - 2011/2012

Welcome to Placerita Junior High. With "Pride in Excellence" as our motto for the past fifty years, Placerita Junior High School's staff, students, parents, and community cooperate to serve the student, recognizing the unique characteristics of early adolescents. In a safe, caring, and healthy environment, we prepare students with academic, intellectual, social, emotional, and physical skills to help them become positive, productive, capable citizens. Our teachers and staff hold high expectations for student achievement and behavior; we believe that all students can learn and be successful. We offer many opportunities for students to grow, including academically challenging courses, a rich variety of exploratory classes, an active student government, and many school clubs and special programs. We encourage you to become involved in school activities and make your junior high experience more exciting and rewarding.

Mr. Mike Kuhlman, Principal



Mr. Enrique Lopez, Assistant Principal
Ms. Erum Jones, Assistant Principal

JUNIOR HIGH SCHOOL

Six different teachers for six different subjects.

A place where all students are given equal opportunities to learn.

A school that prepares students for high school, college, and a career.

A safe haven where students and staff respect and appreciate each other.

Opportunities to explore interests, meet new friends, and investigate new activities.

COUNSELING AND GUIDANCE

Our award-winning Guidance Department is adhering to the National Standards for School Counseling Programs. The three counselors facilitate student development in three broad content areas: Academic Development, Career Development, and Personal/Social Development. They help students develop confidence to solve problems and make decisions on their own.

A counselor is available to work with the students in a variety of ways.



Counseling Services

Testing and group guidance
New student & 6th grade orientation
Parent orientation & referrals to programs
Active Parenting of Teens—English & Spanish
Monitoring student progress and attendance
Credit checks and referrals to intervention
Teenage Grief and other support groups
Class scheduling & class size balancing

Student - parent - teacher conferences
Accommodation of special needs
Extracurricular eligibility
Crisis intervention

Ms. Jody Liss-Monteleone: Students with last names beginning with A – I.

Ms. Susan Villasenor: Students with last names beginning with J – R.

Ms. Christina Noriega-Silvas: Students with last names beginning with S – Z plus all English Language Learners.

GENERAL INFORMATION

G.P.A.

Grade Point Average. An average of all the grades earned by a student each quarter. An A=4 points, a B=3 points, a C=2 points, a D=1 point, and an F=0 points. The G.P.A. is the total number of points divided by the number of classes.

Grades and Progress Reports

Midway through each of the four quarters, students receive progress reports. Parents should check Infinite Campus, the online grading program, on a regular basis and expect students to bring home progress reports and report cards.



Quarter

A quarter is approximately nine weeks of school time. There are four quarters in a school year.

Report Cards

Final grades are listed on quarterly report cards. Each quarter is worth fifteen credits.

Student Planners

All students are expected to write down their homework for each class in their student planner. Parents can check the planner nightly. If necessary, parents can use the following plan.

STUDENT PLANNER INCENTIVE PLAN

1. Remove all entertainment devices (television, stereo, gaming device, computer, etc.) from your child's room and move them into a common family area so that you can keep track of what your child is doing in his/her spare time.
2. Decide what activity your child values the most. This might be watching television, speaking on the phone, instant messaging his friends, playing video games, visiting myspace.com, etc.
3. **Tell your child that there will be NO MORE of that activity UNLESS . . . (steps 4 – 6).**
4. Direct your child to write the assigned homework in his/her student planner in each academic class daily. If there is no homework, your child should write "none." After class, your child should approach the teacher, who will check and initial the student planner.
5. After school, direct your child to complete his/her homework in the designated homework spot in your house. Do not allow your child to watch television or listen to music (unless it's classical) while the homework is being completed.
6. When the homework is completed, together with your child, check the homework against the student planner. If your child has the required four initials (English, history, math, and science) and can show you the corresponding homework, then he/she can do the valued activity for a specific time period of your choice, perhaps an hour.
7. Your child will test you with this system. He/she will make excuses for no signature and tell you reasons why his/her planner is not filled out or is wrong. Expect to be challenged and do not cave in! Be consistent and remain firm that there is no valued activity unless your child adheres to the plan.

Homework During Absences

Parents who wish to request homework for children who are absent for three or more days must do so before 10:00 A.M. in order to receive the homework after 3:00 P.M. the same day. Please call the office at 259-1551. We encourage students to call "study buddies" for absences of one or two days. For absences of five or more days, independent study is encouraged, but must be arranged prior to the absence.

Promotion Policy

A student must accumulate a total of 107.5 credits during the two years to be eligible for promotion to the 9th grade. In addition, a student must have regular attendance and good citizenship in order to participate in all end-of-year activities.

Credits

Each course earns 2.5 credits if students receive a grade of “D-” or better.



National Junior Honor Society

Students who have a cumulative grade point average of 3.5 meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, character, and citizenship.

8th Grade Awards

Near the end of 8th grade, there is an award ceremony celebrating 8th graders who have received seven A's in English, History, Mathematics, Science, P.E., Music, and/or Dance. Awards for good citizenship and perfect attendance are also given.

Textbooks

Students will be issued textbooks to take home and class sets will be used at school. Copies of all textbooks are available for students to use in the library. Textbooks are the responsibility of the student to whom they are issued and charges for replacement of lost books will be required of that student. Students with damaged books (water, stains, writing, etc.) will be assessed a fine up to replacement cost. Students need to check their textbooks the day they are issued and report any damage to the librarian immediately.



Lunches

Students may bring their own lunches or purchase a nutritionally balanced lunch that includes milk. Drinks and some food items may be purchased separately. \$4.00 could purchase a hot lunch, drink, and snack. Placerita is a closed campus. Students are not allowed to leave for lunch.

Bicycles and Skateboards

Students who ride bicycles are required by law to wear helmets. Bicycles must be locked in the designated area before school begins. **STUDENTS SHOULD NOT SHARE LOCKS!** Bikes must be walked on school grounds. Rollerblades and skateboards are not allowed on campus at any time.



Cell phones

Cell phones are permitted on campus; however, they must be turned off and placed in backpacks while the student is in class or in any after-school activity in a building. Students who misuse cell phones will lose the privilege of bringing it to school.

Lost and Found

If an item is lost, notify the office at brunch, lunch, or before school. Check the office periodically after reporting a lost item to see if it has been found. Students are urged not to bring valuables to school because of the possibility of loss.

Items such as toys, games, playing cards, skates, skateboards, “white-out,” permanent markers, balloons, flowers, squirt guns, aerosol sprays, laser pens or pointers, scissors, cigarette lighters, matches, sunflower seeds, or stuffed animals, etc. are not permitted on campus. Gambling of any sort, including coins or cards, is prohibited. Any flowers or balloons delivered to school will remain in the office until the end of the day. Students should avoid bringing iPods, Game Boys, or other electronic devices to school. If they do, the items must not be visible or turned on while the student is on campus, or they will be subject to confiscation. School personnel are not responsible for loss or theft of such items and parents may be asked to retrieve these items from the office.

Visitors to School

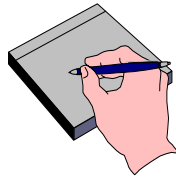
Students occasionally ask if visiting relatives or friends may visit our campus. For legal reasons, such visits are absolutely prohibited.



Physical Education Lockers

All students are issued a Physical Education locker for their P.E. clothes and backpack. The dimensions of the locker are 18 inches tall x 9 inches wide x 10 inches deep. The lockers cannot accommodate rolling backpacks or binders larger than 1 1/2 inches. (If a student is required to have a rolling backpack, please contact the counselor.) Students must purchase a school-controlled lock for \$6.00. P.E. clothes that include one pair of shorts and a shirt must be purchased for \$20.00. Students for whom these purchases create a financial burden should contact their counselor.

WHAT DO I TAKE?



7th Grade Courses

English - 4 quarters
 Pre-Algebra or Algebra - 4 quarters
 World History - 4 quarters
 Physical Education - 4 quarters
 Science - 4 quarters
 Exploratory classes – 4 quarters

8th Grade Courses

English - 4 quarters
 Algebra or Geometry - 4 quarters
 U.S. History & Government - 4 quarters
 Physical Education - 4 quarters
 Science - 4 quarters
 Exploratory classes - 4 quarters

ENGLISH COURSE PLACEMENT

COURSE	REQUIREMENT
English 7th	None
Enriched English 7th	A score of 450+ on the English/Language Arts Standards Test in 5 th grade
English 8th	None
Enriched English 8th	A score of 450+ on the English/Language Arts Standards Test in 6 th grade plus all A's in 7th grade English OR A's and B's in 7th grade Enriched English

MATHEMATICS COURSE PLACEMENT

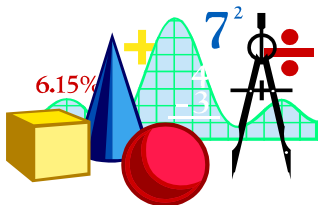
COURSE	REQUIREMENT
7th Grade Pre-Algebra	None
7th Grade Algebra I	Advanced on the Placerita Mathematics Placement Test
8th Grade Algebra Readiness	None
8th Grade Algebra I	Advanced on the Placerita Mathematics Placement Test
8th Grade Geometry	A minimum of a "B" average in Algebra I AND an 80% passing rate on the Algebra Standards Test

The Placerita Mathematics Placement Test will be given to incoming 7th graders at the elementary schools on April 26 and April 28. For absentees and for students not in the Newhall School District, the test will be given at Placerita in Room 202 at **3:30 on Friday, April 29**. The test will be given again at Placerita on 7th Grade Processing Day during the afternoon of **August 12**. If for some reason, a student cannot attend Processing Day, special arrangements can be made with a call to the counselor by the first day of school.

The regular mathematics sequence for a university bound student is 7th Grade Pre-Algebra, 8th Grade Algebra 1, 9th Grade Geometry, 10th Grade Honors Algebra 2/Trigonometry, 11th Grade Honors Pre-Calculus, and 12th Grade A.P. Calculus. Extraordinarily gifted mathematics students may qualify for 7th Grade Algebra 1, but then would probably need to take their 12th Grade mathematics at College of the Canyons. Colleges care more about the grade earned in

Algebra 1 than they do about when it is taken. Remaining in the mathematics honors track is more important than taking Algebra 1 in the 7th grade.

7th Graders who qualify for Algebra 1 will receive a letter from Placerita by July 1.



School begins at 8:10 a.m. and ends at 2:35 p.m.

7th grade processing is Friday, August 12, 2011.

First day of school is Wednesday, August 17, 2011.

COURSE DESCRIPTIONS

English - 7th Grade

The literature-based language arts program is designed for young people with various abilities and skill competencies. The literature provides developmental reading experiences in various literary styles, and affords opportunities for students to enjoy, to interpret, and to reflect upon the readings. The language arts activities are an integral part of the literature program.

Major areas of study include the review and development of spelling, vocabulary, grammar, speaking and listening skills, independent reading, and compositions. Library research, using printed material and technology, and writing skills are emphasized. Students will access *Choices Career Exploration* online as a foundation for the 7th grade Careers unit.

Standards-based instruction is the backbone of planning and implementation.

Enriched English - 7th Grade (in addition to English 7 curriculum)

Each quarter, students are responsible for reading 25 points worth of books from the Accelerated Reading List. Books must be 5.0 reading level or higher. Using the writing process, students write a minimum of two essays per quarter. No late work is accepted and no extra credit is given. Replacement points for an assignment may be given for participation in extra curricular contests (i.e. spelling bee, essay contests, etc.). Students will access *Choices Career Exploration* online as a foundation for the 7th grade Careers unit. Students need to maintain a grade of "B" or better to remain in the class.



English - 8th Grade

The literature-based language arts program builds and further develops the competencies introduced to 7th graders. The literature program extends the reading experiences and opportunities for students. Emphasis is given to the analysis of character development, setting, plot, and theme. Written composition skills are expanded. A formal research paper develops library research skills, using technology as well as printed material. Enriched classes are provided for qualified students.

Standards-based instruction guides planning and implementation.

Enriched English - 8th Grade (in addition to English 8 curriculum)

Students write many essay assignments that are supplemented with various other types of writings through journals or writers' workshops. Students read four California Young Readers' Medal books per year. Two additional book reports are required each quarter. Students complete a unit of selected poetry, which involves research, poetry appreciation, and interpretation. Students may read two extended novels. No late work is accepted and no extra credit is given. Students need to maintain a grade of "B" or better to remain in the class.

English Language Learners Level 1

Students will work on developing vocabulary. Students will also be able to understand oral commands and have basic comprehension of these commands. They will also produce simple vocabulary and be able to create simple sentences. A great deal of oral practice in English will happen in Level 1. Students will read thirty minutes per night.

English Language Learners Level 2

Students will work on increasing vocabulary. They will respond orally to comprehension questions and write simple sentences. Students will be able to understand what the teacher is asking and answer questions in English. They will also practice giving oral presentations, learn how to use the dictionary, and how to write a paragraph to respond to fiction and non-fiction stories. Students will begin reading short novels and writing essays. Students will read thirty minutes per night.

English Language Learners Level 3

Students will use a textbook to help master English. There will be practicing with writing, working on grammar to make students better writers, and working on reading skills. Students will read two novels and engage in many activities to better understand the novels read. Students will work on detailed responses to stories. They will also work on expanding their vocabulary and using bigger vocabulary words in their written work. Students will read thirty minutes per night.

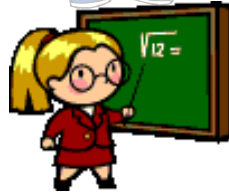
English Language Learners Level 4

Students will work on 7th and/or 8th grade English Language Arts Standards in order to prepare them for a transition English class, using the 7th and/or 8th grade textbook. Students will work on being able to identify the different parts of a story, understand and identify figurative language, and they will work on learning academic vocabulary words that will be crucial to their ability to do well on the STAR exam. Students will work on different reading strategies in order to better comprehend grade level texts. Students will also work on writing and will practice in order to write better paragraphs and essays.

Students will also learn how to proofread their own papers and check for mistakes. Students will read thirty minutes per night.

Transition English

Students prepare for entrance into a regular English class. Students are taught grade level standards, but instruction is broken down into understandable chunks using Specifically Designed Academic Instruction in English (SDAIE) strategies.



7th Grade Pre-Algebra

This program stresses an interactive, standards-based approach to mathematics. This program explores problem solving and algebra, integers, ratio, proportion and percent, statistical analysis, patterns in geometry, number theory, rational numbers, real numbers, functions, area, perimeter, surface area, and volume. There will be an emphasis on real world investigations and projects. The emphasis will be on getting students ready for Algebra 1 in 8th grade.

8th Grade Algebra Readiness

This year-long program reinforces the basics to get students ready for Algebra 1 in 9th grade. Topics in this class will be expressions, equations and functions, rational numbers, solving linear equations, proportional reasoning, and graphing relations and functions.

Algebra 1

Students who score Advanced on the Placerita placement test may qualify for this one-year algebra course. This class will cover the topics of expressions, equations and functions, rational numbers, solving linear equations, proportional reasoning, graphing relations and functions, analyzing linear equations, solving linear inequalities, and solving systems of linear equations and inequalities, polynomials, factoring, quadratic and exponential functions, rational expressions and equations, and radical expressions and equations.

Geometry

7th graders who successfully complete Algebra I with a minimum of a “B+” average or pass a placement test in the fall AND who have an 80% passing rate on the Algebra Standards Test may be able to take Geometry in the 8th grade. This course covers points, lines and planes, reasoning and proof, perpendicular and parallel lines, congruent triangles, quadrilaterals, proportion and similarity, right triangles and trigonometry, circles, polygon and area, surface area and volume, coordinate geometry and transformations.



World History - 7th Grade

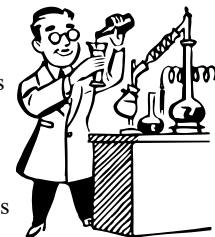
This course introduces students to several ancient world civilizations. It explores the Fall of the Roman Empire to the Enlightenment. Students will examine the major events and turning points that have shaped our world today.

U.S. History and Government - 8th Grade

In this course, students study the Colonization of the Americas through the Revolutionary War, Constitution, Westward Expansion, and Civil War to the turn of the century. The students acquire the skills necessary to understand how the United States has developed.

Science - 7th Grade

7th grade Life Science prepares students for biology and other related sciences. The class involves lab investigation and experimentation of topics such as cells, genetics, evolution, and human body systems including reproduction and sexually transmitted diseases.



Science - 8th Grade

8th grade science will include three major focus areas. Physics will include force, motion and Newton's

three laws. Chemistry will cover atoms, molecules, chemical reactions, chemistry of living things, and the periodic chart. Astronomy will cover space travel and new discoveries, space itself and the objects found in it, and interactions between the planets and the sun.

Physical Education



All students take physical education every quarter. Physical education is co-ed, but divided by grade level. Students participate in and are exposed to a wide variety of sports and activities that develop physical fitness, sports skills, teamwork, and sportsmanship. They acquire knowledge of basic rules, strategies, and health fitness principles.

All students are issued a physical education locker for their P.E. clothes and backpack. The dimensions of the locker are 18 inches tall x 9 inches wide x 10 inches deep. The lockers cannot accommodate rolling backpacks or binders larger than 1 1/2 inches. (If a student is required to have a rolling backpack, please contact the counselor.) Students must purchase a school controlled lock for \$6.00. P.E. clothes that include one pair of shorts and a shirt must be purchased for \$20.00. [http://www.google.com/imgres?](http://www.google.com/imgres?imgurl=http://images.nike.com/is/image/DotCom/PDP_P/Nike-Air-Graphic-Team-Training-Backpack-BA4316_069_A.png&imgrefurl=http://store.nike.com/us/en_us/%3F1%3Dshop.pdp.ctr-inline/cid-1/pid-319783&h=300&w=400&sz=91&tbnid=BxhE-WcNAEAIrM:&tbnh=93&tbnw=124&prev=/images%3Fq%3Dgraphic%2Bof%2Ba%2Bbackpack&zoo m=1&q=graphic+of+a+backpack&usq=4rUjNFEzai2uebszPMmuA6Y1AhI=&sa=X&ei=AZ9fTcK_FZP6swPUsrCxBQ&ved=0CDAQ9QEwAQ)

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EXPLORATORY PROGRAM

Unless designated otherwise, exploratory classes are one quarter and in most cases, students are assigned to the exploratory wheel. Exploratory classes are subject to change based upon staffing. In some classes, students construct take-home projects that cost money for materials. If a student cannot afford the cost for these materials, arrangements can be made through your child's counselor for funds to be accessed for this purpose.



Art

This course is designed to develop a basic understanding of the fundamentals of design, drawing, painting, and sculpture through varied art activities. Students are encouraged to explore and experiment in a variety of media. Creativity is stressed and art history and appreciation is integrated throughout the quarter. Projects may include color chart, drawing using perspective, kaleidoscope, value studies, painting, graphic design, collage, sculpture, sand painting, and printmaking. Approximate cost of take-home projects: \$5.00.



HOME ECONOMICS

Clothing

Basic construction skills are developed in this course as students complete one or two garments for their personal wardrobe. Sewing machine use/care, hand sewing techniques, fabric selection, clothing care, and operation of the sewing machine are emphasized. Cost of take-home project depends on the pattern and fabric selected, but is approximately \$7.00 to \$13.00.



Foods

Class emphasis is placed on developing basic cooking skills and stresses the importance of proper nutrition in meal planning. Laboratory experiences help students select and prepare foods from a variety of regional and foreign cuisine, develop proper techniques, and increase self-confidence in the kitchen. Students analyze and evaluate their dietary habits. A meal will be prepared by the students to develop their entertaining and social skills. Approximate cost of edible cooking assignments: \$14.00.

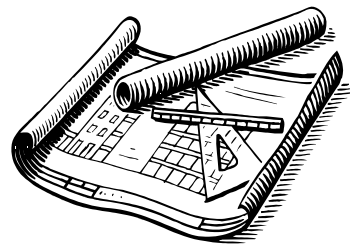
Home Arts

Students will explore a variety of stitching techniques and home decorating ideas. Emphasis is on color, design, quality of work, and mastery of learned techniques. Projects may include embroidery, cross-stitch, needlepoint, knitting, crochet, latchhook, macramé, and quilting. Projects are dependent upon the availability of supplies. Approximate cost of take-home projects: \$12.00 per quarter.

INDUSTRIAL ARTS

Industrial Technology

This course is an introduction to drafting, woodworking, metalworking, and plastics. Emphasis is placed on the problem-solving approach to learning through hands-on projects. Students will acquire extensive knowledge and skill through the use of hand tools, bench tools, sheet metal tools, some machining, and soldering. This class will also explore the possibility of careers in each discipline through educational media and in class lessons. Additional emphasis is placed on English, mathematics, and science throughout the curriculum. Take-home projects cost approximately \$10.00.



MUSIC



Beginning Band

Beginning Band is a two-quarter introductory course designed to develop fundamental skills necessary for playing an instrument and reading music. Instruction is provided for woodwind, brass, and percussion instruments. All students will be provided with a school loaned instrument as inventory allows. Students graduate into Intermediate Band after two quarters of Beginning Band. There is no prerequisite.

Intermediate Band

This class is a continuation for those who have had experience in basic woodwind, brass, and percussion instruments. The music reading is more advanced and is geared for performance. Students must provide their own instrument. School loaned instruments are available for flute, clarinet, tenor sax, bari-sax, French horn, trombone, baritone, and tuba. Prerequisite: Instructor approval with audition.

Advanced Band

This four-quarter class stresses refinement of tone and a more advanced understanding of basic performance technique. Intonation, balance, and blend required in ensemble performance are developed. Fun and challenging band literature is studied with an aim toward accuracy in performance. Students may be required to rent or purchase their own instrument. Students participate in school concerts, area band competitions, and community performances. Prerequisite: Instructor approval with audition.



Advanced String Orchestra

This four-quarter class offers advanced instruction in all stringed instruments - violin, viola, cello, bass, and piano. It is geared to enhance technique in both reading and performing music for students with prior experience. The school has a limited supply of instruments. Students may be required to rent an instrument. Orchestra members participate in school concerts, orchestra competitions, and community performances. Prerequisite: Instructor approval with audition.

Chorus

This four-quarter course develops skills in ensemble singing as well as in understanding structure and meaning of music. The chorus will perform various styles of choral literature for school concerts, community programs, and local choral festivals. Requirements include exemplary citizenship and a positive attitude. Prior experience is recommended but not required.



MISCELLANEOUS

Associated Student Body (ASB) Leadership

Leadership training is for the student interested in learning basic concepts of democratic government, leadership, parliamentary procedure, group process, speaking and writing, and organization in practical school situations. Only 8th graders may pre-register for ASB. 7th graders may be eligible for ASB after the second quarter. ASB students must have good grades, good attendance, and good behavior.



An interview is a prerequisite to enter the class.



Beginning/Intermediate Dance

These courses are designed to introduce and promote the art of dance and encourage physical, emotional, and social growth. With a strong emphasis on basic jazz technique, Beginning and Intermediate Dance will explore several areas of movement. These classes will prove rewarding and challenging for experienced and non-experienced dancers alike.

Advanced Dance

This is a four-quarter class designed for students who have successfully completed beginning dance or have an extensive background in dance. Students must audition or gain permission from the teacher to participate. The Advanced Dance class covers more difficult choreography and technique and students are expected to create and perform their own choreography.





French I at Hart High School

This year-long course for 8th graders is an introduction to the language and culture of France. Emphasis is placed on vocabulary and communication. Students will begin to develop speaking, listening, reading, and writing skills in French. Prerequisite: "B" average in English. **With teacher recommendation**, successful completion of this course with a "C" or better will fulfill one year of high school foreign language requirement.

Spanish I

This four-quarter course for 8th graders is an introduction to the language and culture of Mexico, Latin America, and Spain. Emphasis is placed on vocabulary and communicative-based activities. Students will begin to develop speaking, listening, reading, and writing skills in Spanish. Prerequisite: 3.0 G.P.A. in English. **With teacher recommendation**, successful completion of this course with a "C" or better will fulfill one year of high school foreign language requirement.



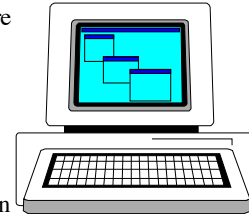
Student Service

An opportunity is provided for responsible 8th graders with a 2.0 G.P.A. to serve as assistants in the office or library. Also, students may be utilized to assist teachers in classrooms or physical education classes.

Technology

7th grade technology offers instruction in the use of basic features of Microsoft Office. Students are expected to complete documents and presentations that utilize the basic features of Word and PowerPoint and learn terminology associated with the lessons. Assignments are turned in online.

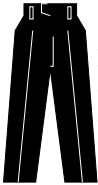
Students are given login instructions in class so that students and parents can view completed projects and assignments at home by logging onto moodle.placeritajhs.org.



8th grade technology offers instruction in basic web design using basic HTML code. Students learn about the structure of the web and who "runs" the internet. Students will learn HTML (Hypertext Mark-up Language), the use of CSS (Cascading Style Sheets) in designing and creating web pages, and terminology associated with the lessons.

Assignments are turned in online. Students are given login instructions in class so that students and parents can view the completed projects and assignments at home by logging into moodle.placeritajhs.org.

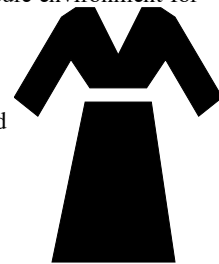
2011/12 CAMPUS WARDROBE POLICY



Placerita utilizes a wardrobe policy because standardized dress among students enhances the learning environment at our school. The policy minimizes differences among students of different socio-economic backgrounds and helps children develop the healthy perspective that who they are is more important than what they look like. Our wardrobe policy deemphasizes the fixation on outward appearance and helps us cultivate character development and academic achievement.

Placerita's wardrobe policy also enhances campus security. Unwanted visitors are obvious to campus security and as a result, our campus supervisors and administrators are assisted in their efforts to maintain a safe and secure environment for all students. Approved clothing is to be worn to and from school as well as in class and at all school activities.

Placerita's wardrobe policy supports parents and school officials in their effort to maintain modesty and appropriate dress among all students. Support of the wardrobe policy reinforces the healthy message that children must respect rules and authority both at school and at home.



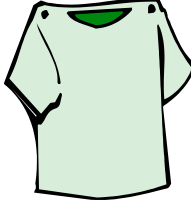
Parents who elect to have their son/daughter exempted from this policy must contact the principal by telephone. No student shall be penalized academically or otherwise discriminated against or denied attendance to school if the student's parents choose not to have the student comply with the school wardrobe policy.

However, the school strongly encourages parents to support school policies that are established to enhance the environment on campus. Opting children out of the policy erodes its effectiveness and undermines those school officials responsible for maintaining a safe and productive campus environment. Ultimately, the wardrobe policy requires full participation to be effective.

WARDROBE GUIDELINES

Placerita's official wardrobe consists of **pants** (not leggings or sweatpants), **shorts, skirts, T-shirts, polo shirts, sweatshirts, and jackets**. The official wardrobe policy is summarized as follows:

1) CLOTHING WILL BE NEAT, SAFE, AND MODEST.

-  Pants must be worn at the waist and may not be excessively baggy.
- Shorts and skirts must be an appropriately modest length – fingertip length when arms are extended at the side.
- Oversized shirts are not permitted – no larger than fingertip length when arms are extended at the side.
- No tank-tops or low-cut tops are permitted. Midriffs must be covered.
- No backless shoes are permitted at any time.
- No hats, beanies, bandanas, or sunglasses are permitted on campus.



2) CLOTHING WILL BE SOLID IN COLOR - FREE FROM WRITING OR GRAPHICS.

- Official school wardrobe colors are: white, gray, yellow, khaki, green, blue, brown, and black.
- Official Placerita school logos or Hart attire (black or white, not red) is acceptable.
- Jeans are permitted, as long as they are within the color guidelines, not excessively baggy, faded, or worn. Jeans with holes are not permitted.

Students who fail to comply with this policy will be required to call home and have appropriate attire brought to school or they may be required to change into a loaner or their P.E. uniform.

WARDROBE AVAILABILITY

Approved campus apparel is available for purchase from Uniformland at 23300 Cinema Drive in Valencia; however, campus apparel may be purchased elsewhere (Target, Kohls, Old Navy, etc.). Parents who wish financial assistance in complying with the wardrobe policy may do so by contacting the principal’s office.



WHEN SCHOOL STARTS, LOOK FOR:

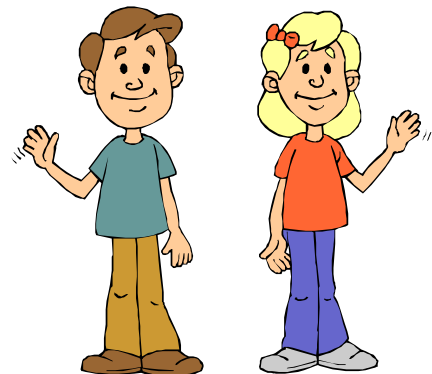
GOVERNMENT

Kid

CLUBS

INTRAMURALS

STUDENT



- Flix
- Drama Club
- Math Club
- Literary Magazine
- Robotics Club
- Ballroom Dancing Team
- National Junior Honor Society
- Safe School Ambassadors
- S.T.O.P. (Solving Our Problems Together)
- Club L.I.F.E. (Student-led Bible study)

- Football
- Soccer
- Tennis
- Track & Cross Country
- Weightlifting

- Activity Days
- Assemblies
- Basketball
- Dances
- Dodgeball
- Field Trips
- Magazine Sale

WHAT ABOUT DISCIPLINE?

The goal of our discipline policy is to maintain a safe environment where teachers can teach and students can learn. Learning the most you can in any class requires being able to listen, recite, share, and concentrate without interference. Placerita protects your right to an education without interference.

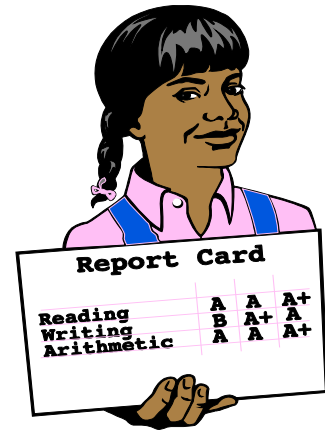
Different teachers may have different rewards, punishments, and discipline. In school, just like in the rest of the

world, you'll find yourself having to adjust to a variety of demands from a variety of personalities. Remember though, that all of your teachers, counselors, and administrators care about you and desire that you succeed.

Most students rarely have to worry about being disciplined. We do realize that no one is perfect and that some students have trouble controlling their energy, but an honest, polite attitude with teachers and other staff members is helpful.

We expect all students to obey the following behavior standards:

- * Be on time and in your seat with required materials when the bell rings.
- * Chewing gum, eating, or drinking will not be permitted in class.
- * Writing on school property such as desks, books, or walls will not be permitted.
- * Rudeness, profanity, and obscene gestures will not be tolerated.
- * Any action or item that is unsafe or that disrupts school is unacceptable.



We also expect:

- * NO GOSSIP
- * NO PUT-DOWNS
- * NO NAME-CALLING
- * HANDS OFF OTHERS
- * ATTENTIVE LISTENING
- * APPRECIATION FOR ALL

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THREATS
INSULTS
TEASING

HATE
CRUELTY
PUT DOWNS

Name calling or put downs are not allowed at Placerita Junior High. It's the rule! Harassment, intimidation, retaliation, and hate crimes are grounds suspension or expulsion.
 You have the right and the responsibility to report problems. If you concerns about your safety, or are worried about the well being student, please talk to a school counselor or other trusted adult. Everyone has the right to feel safe at school!

PLACERITA JUNIOR HIGH 6TH GRADE ORIENTATION, 2011



Orientation for 6th graders in Hart Auditorium
THURSDAY, MARCH 17 FROM 9:00 TO 11:00 A.M.
 Pick-up between 8:30 and 9:00, Drop-off between 11:15 and 11:30
 Meadows, Newhall, Old Orchard, Peachland, Valencia Valley, Wiley

Counselor Visitations To Elementary Schools

Meadows – Monday, March 7 at 1:15 p.m.
 Newhall – Monday, March 7 at 1:30 p.m.
 Peachland – Wednesday, March 9 at 10:30 a.m.
 Wiley – Wednesday, March 9 at 1:30 p.m.



Orientation for Parents of 6th Graders in Hart Auditorium
Orientation For Spanish-Speaking Parents of 6th Graders
in Placerita's Auditorium (Tanner Hall)

THURSDAY, MARCH 17 AT 7:00 P.M.

Placerita 6th Grade Family Barbecue and Open House

THURSDAY, APRIL 28

Tours for 6th graders and their parents begin at 5:30 p.m.

Dinner for 6th graders, their parents, and teachers begin at 5:55

6th grade parents should email PLRSVP@hartdistrict.org or call 259-1551 to let us know how many people are coming for dinner.

Advanced Band begins playing at 6:45

Open House for all 6th - 8th graders and their parents begins at 7:10



Special Education Annual Reviews at Placerita

March 14 - 17

Schedule to be made by individual school sites.



Math Placement Testing at Elementary Schools

April 26: Old Orchard, Peachland, and Wiley

April 28: Meadows, Newhall, and Valencia Valley

April 29: Placerita Room 202 at 3:30 for NSD

absentees

and for students not in Newhall School District

PLACERITA JUNIOR HIGH is located at 25015 N. Newhall Avenue across the street from Newhall Park. For further information, call 259-1551.