

VALENCIA HIGH SCHOOL

"Learning For Life"



Parent Handbook *2007-2008*

**Valencia High School
27801 Dickason Drive
Valencia, CA 91355
(661) 294-1188 fax (661) 294-3828
www.ValenciaVikings.com**

WELCOME VIKING PARENTS!

Dear Parents,

Welcome to Valencia High School! This will be an exciting year as we continue to build on strong traditions established by previous classes. Your child's experience of high school only happens once in a lifetime. Take advantage of what this school has to offer. Help your student find classes that interest them, encourage them to build relationships with teachers and classmates, and urge them to participate in extra-curricular activities. Make sure that their involvement, and yours as well, is the basis for many great memories.

The keys to enjoying the excitement of the upcoming year are regular attendance and participation in all phases of your student's education. Active participation creates ownership and interest in our school. Remember that you make the difference!

Valencia High School is composed of students, teachers, parents and community members working together for one common goal, your child's education. Do your part, get involved and learn. Our entire staff is here to assist you. The faculty and staff are dedicated to providing your student with challenging educational experiences. Each experience they have at Valencia High School will be an opportunity for personal growth. It is our wish that this will be a rewarding and productive school year for all!

Sincerely,

Paul A. Priesz, Ed. D.
Principal

VALENCIA HIGH SCHOOL PHILOSOPHY

MISSION STATEMENT:

We prepare students to meet the challenges of the future and to become responsible citizens through relevant learning opportunities, community involvement, innovative technology, and teamwork. Each student will develop the knowledge, skills, and character necessary to succeed.

VALUES STATEMENT:

- | | |
|------------------|--|
| Caring | Each person has value and feels supported. |
| Respect | Each person makes unique contributions, which we recognize and appreciate. Each person contributes to maintaining a clean and beautiful campus. |
| Integrity | Each person strives to demonstrate responsibility, positive character, and honesty in their lives, and to reinforce it in others. |
| Learning | We believe all students can learn. We hold high expectations for success of all students and staff. We promote creativity and innovation. Each person will be given an equal opportunity to participate in our educational programs. |
| Relevancy | We promote lifelong learning through a curriculum that is relevant to student, staff and community members. |
| Safety | Students have a right to learn. Teachers have a right to teach. School is a place where all feel safe and belong, where risks can be taken without fear of failure. |

Table of Contents

Expected Schoolwide Learning Results (ESLRS)	4
2007-2008 Academic Calendar & Bell Schedule	5
Helpful Tips for Parents	6
Who to Know & Where to Go	7
Parent Advisory Council	8
Parent Involvement	9
Valencia High School Policies	
Code of Conduct	10
Cell Phone Policy	11
ID Cards	11
Dress Code	12
Attendance	13
Tardy Policy	14
Parking Policy	15
Hart District Graduation Requirements	16
Colleges & Universities	17
CSU & UC Admission Requirements	18
UC Approved Course List	19–21
Career Paths	22–24
Helpful Acronyms for Parents	25
VHS Faculty & Staff Directory	26– 30
Additional Parent Resources	31
Advice for Parents from Students	32

Expected Schoolwide Learning Results (ESLRS)

Valencia High School will prepare its graduates to be:

1. Effective Communicators who:

- Express themselves competently in written and oral form.
- Utilize technology for communication.
- Demonstrate listening skills.

2. Responsible Citizens who:

- Are culturally aware and understand the importance of arts in society.
- Behave in a manner that demonstrates respect for cultural diversity and individual differences.
- Behave in ways that demonstrate an understanding of the character values that underlie society.
- Participate in community service.
- Demonstrate responsibility for the immediate environment.

3. Healthy Individuals who:

- Are physically, emotionally, and mentally fit.
- Are aware of balanced nutrition and the correlation between an active lifestyle and good health.
- Have positive social skills.

4. Critical and Creative Thinkers who:

- Demonstrate sound decision making skills.
- Use higher order thinking skills to analyze and interpret information and solve problems.
- Access, evaluate, analyze, and use information from a variety of resources to meet personal and curricular needs.
- Are able to use reading strategies and techniques to improve their comprehension of content materials.
- Are able to use mathematical concepts to solve both hypothetical and real-life situations.

5. Self Directed Learners who:

- Create short and long term educational goals.
- Function effectively with technology.
- Can work alone or in groups to achieve common goals.
- Demonstrate learning in challenging subject matter.
- Demonstrate achievement in reading, writing, and mathematics across the curriculum.
- Participate in school-to-career activities.

Academic Calendar & Bell Schedule

FALL SEMESTER 2007

August 20..... Classes Start
 September 3Labor Day / Holiday
 September 19Min. Day - Staff Development
 September 26.....Min. – Back to School Night
 October 17Min. Day – Staff Development
 October 19End Quarter 1
 November 1.....Min. Day – Staff Development
 November 12Veterans Day / Holiday
 November 22Thanksgiving Day / Holiday
 November 23Holiday
 December 6.....Min. Day – Senior Projects
 December 18-20Min. Days – Finals
 December 20End Semester 1
 December 21.....No School / Teacher Work Day
 December 24Winter Break thru 1/11/07

SPRING SEMESTER 2008

January 14Start Semester 2
 January 17 Min. Day – Staff Development
 January 21Martin Luther King, Jr. Day/ Holiday
 February 15..... Staff Development Day
 February 18.....Presidents Day / Holiday
 March 6..... Min. Day – Staff Development
 March 21..... End Quarter 3
 March 27 Min. Day – Staff Development
 April 3 Min. Day – Open House
 April 7-11.....Spring Break
 May 12Viking Valor Awards
 May 19 Senior Awards
 May 22 Min. Day – Senior Projects
 May 26 Memorial Day/Holiday
 June 3-5 Min. Days – Finals

PROGRESS REPORT/REPORT CARD DATES:

Reporting Periods End:

1st Quarter Progress Report	9/21	3rd Quarter Progress Report	2/14
1st Quarter Report Card	10/19	3rd Quarter Report Card	3/21
2nd Quarter Progress Report	11/16	4th Quarter Progress Report	5/2
1st Semester Report Card	12/20	2nd Semester Report Card	6/5

Remember, progress reports/report cards are mailed home approximately one week after the reporting period ends. Watch for them in the mail and if you do not receive one, phone the registrar's office at ext. 414 or 415 to request a copy.

BELL SCHEDULE:

Regular Schedule

Period 17:00-7:55
 Period 28:01-8:56
 Period 3 A9:02-9:57
 Brunch A9:57-10:08
 Brunch B8:56 - 9:07
 Period 3 B9:17-10:12
 Period 410:18-11:18
 Period 511:24-12:19
 Lunch12:19-12:55
 Period 61:05-2:00
 Period 72:06-3:01

Minimum Day Schedule

Period 1..... 7:20-7:55
 Period 2..... 8:01-8:36
 Period 3..... 8:42-9:17
 Period 4..... 9:23-9:58
 Brunch..... 9:58-10:05
 Period 5..... 10:15-10:50
 Period 6..... 10:56-11:31
 Period 7..... 11:37-12:12
 Period 8..... ..12:19-12:54

Rally Schedule

Period 17:00-7:55
 Period 28:01-8:51
 Period 38:57-9:47
 Rally..... 9:53-10:17
 Brunch 10:17-10:28
 Period 4 10:38-11:33
 Period 5 11:39-12:29
 Lunch..... 12:29-1:05
 Period 61:15-2:05
 Period 72:11-3:01
 Period 83:07-4:02

Helpful Tips for Parents

Our high school students are old enough to make many of their own decisions, but they often still need their parents to provide guidance and to set limits. Students also need their parents' support and encouragement throughout their high school years. The following tips can be helpful in guiding and advising your sons and daughters as they go through high school at VHS.

- ◆ At the beginning of each semester, sit down with your student and set realistic academic goals.
- ◆ Encourage your son or daughter to be involved in extracurricular activities. Show your support by attending performances and games.
- ◆ Make sure that your student understands that (s)he is expected to be in school, on time, every day.
- ◆ Attend back-to-school night, open house and any parent conferences.
- ◆ See Page 5 of the Parent Handbook for progress report and report card dates. Remember, progress reports/report cards are mailed home approximately one week after the reporting period ends. Watch for them in the mail and if you do not receive one, phone the registrar's office at ext. 414 or 415 to request a copy.
- ◆ Realize that it's your student's responsibility to do homework, prepare for tests, to follow the school's rules, and to attend classes each day.
- ◆ Work together with the school. Teachers, counselors and the principal are here to help your student get the best education possible. If you have a question or concern, don't hesitate to call the school.
- ◆ Make sure your student isn't spending too much time on the phone or computer or watching TV. Also make sure that a job won't interfere with schoolwork.
- ◆ Talk to your student about what's happening in school. More importantly, be a good listener.
- ◆ Look for opportunities to praise good grades, extra efforts and special achievements.
- ◆ If you suspect that your child is drinking or using drugs, talk to your son or daughter immediately. If you need help or advice, talk to your student's counselor or your family doctor, or an appropriate community service organization.
- ◆ Encourage your son or daughter to take care of things on his/her own. This way, your student will begin to learn independence and gain confidence. If your student is unable to resolve an issue, or if there is a serious problem, be available to help or to intervene.
- ◆ Help your student choose appropriate courses. Be aware of their "school to career" program. If you have a question about a course, talk to your student's counselor.
- ◆ If you are trying to change a behavior, first make sure that your son or daughter knows exactly what your expectations are. You can offer rewards if expectations are met and/or consequences if they're not. But never take away a positive activity (for example: sports, choir, scouting) as a consequence.
- ◆ Help our student explore and evaluate a variety of career and educational options. The counselors can be very helpful in doing this. If you're concerned about your student's academic performance, talk to his/her counselor.

Make school a top priority for your student.

Nothing is more important to your child's future than their education!

Who to Know & Where to Go

Absences & Attendance	Mrs. Romero (ext. 408) and Mrs. Staples (ext. 409)
Activity Information	ASB Office Mr. Broers (ext. 430) or Mr. Albert (ext. 432)
Appointment with Administrator	Ms. Schiern (ext. 402) Principal's Office
Athletic Eligibility & Athletics Information	Mr. Stiman (ext. 620)
Career or College Information	Ms. Jolly (ext. 439) Career Center
Career Paths	Ms. White (ext. 421) or Mr. Spindt (ext. 419)
Counseling Appointments	Ms. Gonzales (ext. 418) and Ms. Switaj (ext. 419) Counseling Office
Counselor of the day	Ext. 340
Delinquencies	Ms. Williams (ext. 301) and Ms. Palikis (ext. 307) Library
Job Opportunities/Work Permits/ Job Shadowing/Work Experience	Mr. Spindt (ext. 419)
Information Voice Mail	Ext. 444
Lost and Found	Counseling Office or Assistant Principal's Office
Open Period Permits, Off-Campus Lunch Permits, Parking Permit	Assistant Principal's Office
Registrar	Ms. Wiederhold (ext. 414) and Ms. Gomez (ext.415) Registrar's Office
Report Cards	Ext. 452
R.O.P. Information	Mrs. Ivey (ext. 437)ROP Office
Saturday School	Mrs. Vogel (ext. 434) Assistant Principal's Office
Summer School.	Ms. Gonzales (ext. 418) and Ms. Switaj (417) Counseling Office
Thefts/Vandalism Reports	Ms. Bennett, Assistant Principal's Office or ext. 405
Visitors	Receptionist/Ms. Schiern, Principal's Office or ext. -0-

Parent Advisory Council (PAC)

Welcome to all parents of new and returning students at Valencia High School. The 2007-2008 school year promises to be an exciting one filled with academics, sports, the arts, and a variety of clubs for your student to participate in. The Parent Advisory Council (PAC) is here to offer you support in all aspects of your students high school experience. We encourage you to attend our meetings where you will here presentations from counselors, the ASB director, and a variety of special guests. Every meeting concludes with a state of the school discussion by Dr. Priesz. It is a perfect opportunity to understand what is occurring at school and you will find opportunities to volunteer your skills and services. We encourage non-English speaking parents to attend and will be happy to provide a translator if you provide us with advanced notice.

Good Luck and Best Wishes for a memorable year at Valencia High School.

Millie Gaines
VHS PAC President

PAC Involvement

All parents of Valencia High School students are invited and encouraged to join the VHS PAC (Parent Advisory Council.) Parent involvement doesn't end when your child reaches high school!

One of the primary goals of PAC is opening lines of communication between parents and school administrators, and keeping you informed about what's going on at VHS. This year, PAC plans to host a number of Parent Academies to address specific subjects of interest. We'll also be hosting a number of Cultural Awareness events.

Your \$10.00 membership donation (payable to VHS PAC) is the only source of revenue for the Parent Advisory Council. Your generosity helps support the following PAC Programs: Study Skills Workshops, Senior Scholarships, Student Stipend Awards, Teacher Appreciation, Teacher Academic Materials Grants, Campus Beautification, Prom Promenade. We look forward to welcoming you all to our meetings! Please visit the Valencia website throughout the year for more information about PAC.

2007-2008 PAC EXECUTIVE BOARD

<i>President</i>	Millie Gaines
<i>1st VP Volunteer Coordinator</i>	Kathy Shank
<i>2nd VP Membership</i>	Dori Holland
<i>Treasurer</i>	Jackie Hamby
<i>Secretary</i>	Patricia Crane
<i>District Advisory Council</i>	Tyrone & Miesha Howard
<i>Auditor</i>	Laurie Covington
<i>Parliamentarian</i>	TBD

The board members can be reached at VHSPAC@gmail.com

2007-2008 PAC MEETING SCHEDULE

Sept. 24 Nov. 26 Jan. 28 March 31 May 27

All meetings are held at 7:00 p.m. in the school library.

Parent Involvement

At Valencia High School we believe strongly in the power of the partnership between school and home. There are many ways for parents to get involved at VHS:

- PAC (Parent Advisory Council)
- ATP (Action Team for Partnerships)
- Parent Booster Clubs (sports & co-curricular activities)
- Guest Speakers
- Host a Student Internship
- Site Council
- Advertising in publications such as programs, yearbook, student newspaper, student handbook
- Attend events
- Donations toward funding academic and extra-curricular activities are always gratefully accepted

Your involvement is not limited to these areas! Please let us know if you have special skills, programs or ideas you'd like to share. You can contact Tracy Moscoe at tmoscoe@hartdistrict.org.

Action Team for Partnerships (ATP)

Valencia High School's Action Team for Partnerships was created to develop, implement, improve and sustain partnerships between school, family and community. The program, modeled after the Johns Hopkins University National Network of Partnership Schools, brings together stakeholders from our VHS family to create opportunities to improve student achievement through partnerships and teamwork. The ATP Team has developed several goals for the 2007-2008 school year and will meet on a regular basis to create and implement programs and activities. If you are interested in joining the ATP team please contact Tracy Moscoe at tmoscoe@hartdistrict.org.

2007-2008 ATP Team:

Dr. Paul Priesz	Principal	pap@hartdistrict.org
Tracy Moscoe	Asst. Principal	tmoscoe@hartdistrict.org
Eve Itaya	Teacher	eitaya@hartdistrict.org
Rhonda Carr	Counselor	rcarr@hartdistrict.org
Cecile Avallone Hall	Parent	avahall@earthlink.net
Laurie Ender	Parent	enderholt@aol.com
Larry Oshodi	Parent	loshodi@hartdistrict.org
Barbara Wright	Parent	dbgeeting@ca.rr.net
TBA	Student	
TBA	Student	

Valencia High School Policies

CODE OF CONDUCT

BEHAVIOR STANDARDS

These standards are subject to change at the discretion of administration.

Behavior

Disrupting class by:

Talking, rudeness,
misbehavior, disrespect, language, defiance
Food, gum, drinks in class
Personal grooming in class
Profanity

Pagers, walkmans, radios, cell phones, electronic
games

Laser pens

Missed detention or truancy

Smoking

Fighting, assault, theft, robbery, extortion,
vandalism, harassment

Possession, use or sale of alcohol and/or
controlled substances

Consequence

At teacher's discretion:

Detention, class suspension, step and/or referral to
Assistant Principal

These items will be confiscated and turned into the
Assistant Principal's Office to be returned at the end
of the day. On the second offense, parents must re-
claim article.

Item will be confiscated and turned into the Assis-
tant Principal's office. Parent must reclaim article.

Saturday School

Referral to Assistant Principal, Saturday School,
and/or suspension, and/or citation from Sheriff,

Referral to Assistant Principal, possible suspension,
possible arrest and/or expulsion

Five (5) day suspension, arrest and possible expul-
sion or intradistrict transfer

Valencia High School is a closed campus. Only Juniors and Seniors with valid off-campus permits may leave campus during lunch. Students without off-campus passes will only be allowed to leave campus at lunch if accompanied by parents. Parent/guardian must summon student in person through the attendance office.

CELL PHONE POLICY

The William S. Hart Union High School District acknowledges the importance of communication between students and parents, particularly in emergency situations. However, the District recognizes that instructional time is precious and school time must be protected from unnecessary disruptions. Therefore, students may be permitted to have a cell phone or pager in their possession on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee.

Students shall be allowed to possess and use cell phones or pagers while under supervision of the school with the following parameters:

- A. Cell phones and pagers are to be turned off and put away upon arriving to class or before entering any school building.
- B. Authorization for student possession or use of cell phone or pager may be revoked by the administration for inappropriate student use.
- C. Any use of a cell phone during an exam will be cause to presuppose cheating and may result in a zero on the exam.
- D. The District assumes no liability for the damage, loss, or misuse of cell phone or pager by the student or another person.
- E. Students are expected to immediately comply with the direction of any school official to cease the use of a cell phone or pager on campus or at a school sponsored activity.
- F. Failure to comply with this policy may result in confiscation of cell phones by school personnel. After the first confiscation, the student may retrieve the phone after school. Subsequent offenses may be cause for further disciplinary action and will require a parent to retrieve the cell phone.

ID CARD POLICY

Your ID card is your official identification and must be carried during school hours and at all school events. You are required to present this card upon request by any member of the school district staff.

ID cards are used to: Pay class fees, pay fines, purchase items from ASB office, check out books and other materials from the library, tardy table identification, identify students attending any school/district event, and identify off campus privileges and open periods.

ID cards are non-transferable. It may not be used by any other person other than the one whose picture appears on the front. Lending this to anyone will subject the holder to disciplinary action.

Report lost or stolen cards immediately to the ASB Office. (Lost, stolen, or DAMAGED ID cards can be replaced in the ASB Office for a FEE.) Purchase requires identification & takes 2-5 days for reproduction.

First ID Card: Free during registration or first week of school

Second ID Card: Replacement cost of \$20.00

Third ID Card: Replacement cost of \$20.00 and administrative approval

Your ID card is the property of the Wm. S. Hart School District. Improper use of the card will result in disciplinary action.

DRESS CODE

Learning for life is a very important part of the educational philosophy of Valencia High School. We believe that all students are preparing themselves for a vocation after high school. Some students will enter that vocation directly after graduating high school; others will seek post-secondary programs to further prepare themselves. Dressing appropriately is part of that education.

The dress code was designed with the following in mind:

- Valencia High School is a place of business. Many students will interact with local businesses and begin the transition to a vocation. Students should dress as if at work.
- Valencia High School must be a safe and effective school so that all students have an opportunity to learn.

The following should help in the selection of school clothing and accessories:

1. Clothing should not appear gang related nor depict inappropriate subjects or activities.

- Known gang styles, accessories, symbols, and clothing modifications are prohibited.
- Clothing graphics which depict anti-social behavior, controlled substances, alcoholic beverages, violence, sexual activities, or glorify gangs are prohibited.
- Belts and buckles must be without initials or any form of inappropriate symbols or words.
- Chains for wallets, watches, etc. may not be brought to campus.
- Pajamas, bedroom slippers, bath robes, etc. may not be worn at school.

2. Clothing shall be properly sized.

- Pants must be able to stay up without the use of a belt or suspenders.
- Pants may have a relaxed fit but may not be baggy and must be hemmed.

3. Clothing shall be worn in a manner appropriate for school.

- Sagging of clothing is prohibited.
- Tops of pants must be worn at the waist.
- Clothing should cover underwear.
- Bottoms of pants may not touch the ground.
- Shorts must be hemmed.
- Clothing shall not be immodest.
- Crop tops, short shorts, low cut blouses, tube tops, muscle shirts, or backless tops are not appropriate at school.
- Tops and pants should not expose the naval.

Students not dressed appropriately will have inappropriate clothing confiscated and given clothes to wear at school that day.

ATTENDANCE POLICY

The Valencia High School staff believes there is a direct relationship between attendance and achievement.

Students with good attendance achieve high grades, enjoy school, are successful in their pursuit of necessary credits for graduation, and learn positive habits that contribute to their personal and occupational success. It is the responsibility of all parents to insure that their children attend school every day they are not ill. Teachers, administrators, and other staff members are to help students appreciate and understand the value of good attendance.

For these reasons, the following attendance policies have been developed:

1. Students who miss 15 days from any class during a semester are subject to a failing grade in that class. Absences for legitimate school activities and authorized visits to a school office are not included as days absent. All other absences, including opportunity room, illness or other excused absences, are counted. The students will remain in the class for the remainder of the semester. Students who cause class disruptions will be moved to the Opportunity Room for the remainder of the semester.
2. If a student misses one or more class periods for any reason other than school related business during a school day, and it has not been excused by a parent/guardian, a phone call will be placed to the home via a computerized Phone Master.
3. Parents/guardians are to call or write a note of excuse within 24 hours of absence or the absence will result in truancy. According to Education Code 48260, any student who is absent from school without a valid excuse for three or more days will be considered a truant. Parents/guardians should provide written medical, and or legal notices when possible.
4. When a student is absent 6, 9, or 12 days from any class in one semester, a computer-generated letter will be sent home. Parents are encouraged to call the attendance office at 294-1188 ext.408/409 if they would like specific information about their child's attendance record.
5. By the 12th absence, a contract will be signed specifying the maximum number of subsequent absences that will be allowed before a fail grade is issued in the course. By this time parent/guardian should have contacted Ms. Moscoe (ext. 406) to discuss this extensive number of absences.
6. Students leaving campus for any reason must check out through the attendance or health office. Due to the closed campus policy, underclassmen (9th and 10th) leaving between 11:50 am and 1:00 pm must be personally signed out by a parent or guardian.

***TO CLEAR AN ABSENCE PLEASE CALL MS. SHARON ROMERO,
OR MS. AMANDA STAPLES, ATTENDANCE OFFICE
AT (661) 294-1188 EXT. 408/409***

TARDY POLICY

As part of our school violence reduction program, a school-wide tardy policy will continue to be enforced for the 2007-2008 school year. At the sound of the tardy bell, all teachers need to lock their doors. Any student not in class must report to the tardy table. The tardy management team will assign a consequence. Once recorded, the student will return to class with a pass. Teachers will not allow students to enter their room after the bell unless the student has a pass from the office, campus supervisor, or teacher. Unless otherwise indicated, the student will be admitted to class and marked tardy in the computer by the teacher. No teacher consequence will be administered. Students need to make arrangements with the teacher to make up any work missed due to the impact of the policy.

For any tardy, students will need to go to the tardy table and get a pass from a campus supervisor. The only tardies which will be excused will be those accompanied by written notice from the doctor and/or court stating the date and time of appointment. We will no longer clear period 2 tardies due to traffic unless there is an emergency, and, if this is the case, an announcement will be made to let period 2 teachers know. Consequences for tardiness are as follows:

PERIOD ONE AND TWO:

Tardy 1-5

Student will be issued a warning.

Tardy 6

Student will be assigned a class period in OR. (This absence from class will count against the 15 days of absence that each student is allowed based on our attendance policy.)

Any Tardy Beyond 12

Student consequence in addition to OR may include a parent phone call, or Saturday School assignment.

PERIODS 3 – 8:

Tardy 1 – 3

Student will be issued a warning

Tardy 4

Student will be assigned a class period in OR. (This absence from class will count against the 15 days of absence that each student is allowed based on our attendance policy.)

Any tardy beyond 10

Student consequences in addition to OR may include a parent phone call, or Saturday School assignment.

*Persistent tardies to the period following lunch will result in the revocation of a student's off-campus pass.

According to Education Code section 48260, any student tardy in excess of 30 minutes will be considered absent. If this occurs on each of more than three days in one school year, the student may be considered a truant. In an attempt to speed up the process, we use a computer that will read student bar codes. This cuts down on the time it takes to process the tardy students. Thank you for your continued support in this matter.

The intent of the **tardy** and **attendance policy** is to emphasize the importance of class attendance and provide for greater student accountability for make-up work. It is not our intent to punish students who are ill or have family emergencies.

PARKING POLICY

There are *only* 533 parking spaces (15 of which are designated handicapped) available in the student lot. In addition, due to the growth of VHS, some slots in the student lot are designated for staff only. **Parking rights are first come, first served.** All California Vehicle Codes apply in the school parking lots.

Who can obtain parking permits?

1. Seniors and Juniors: as long as permit allocation lasts; 700 student permits will be issued for the student lot and the Ice Station lot. Sophomores: in the spring semester if spaces remain available.
2. Students with no indebtedness on file
3. Students, who have a **valid California driver's license, proof of current registration, and proof of current insurance** on *each* vehicle.
4. Students who have completed a Valencia High School Vehicle Registration Card & have paid the **\$25.00 fee.** *Please present receipt from ASB office when submitting registration card.*

Ownership guidelines

1. **Permits are the property of Valencia High School.**
2. If a student withdraws from Valencia High School, the parking permit is to be returned to the office.
3. Lost or stolen permits are the responsibility of the student. **Replacement cost is \$25.00 and students may have to wait a minimum of two weeks for a replacement.**
4. No permit or reserved parking space may be transferred to another student.

Displaying parking permit: The permit must be hung from the rear view mirror with the printed information facing the windshield. Failure to properly display the permit at any time while parked in a VHS designated area may result in a ticket/fine. **NUMBER MUST BE VISIBLE!** Altering the permit in any way will result in loss of permit and parking privileges.

Ice Station Parking: The Valencia Ice Station is private property, and VHS students are not permitted to park there without a VHS parking permit. Students must act respectfully, park only in the designated VHS parking area, and abide by all VHS campus rules on Ice Station property. Ice Station owners and management are not responsible for any damage/theft incurred during the school day.

Reserved Parking Slots: A limited number of parking spaces are Reserved Parking. These spaces are auctioned to seniors at the beginning of the year as a fund-raiser for the Senior Class. Reserved spaces are marked as such and **NO ONE** other than the senior who is assigned that space may park there during school hours (6:30 am to 3:00 pm).

Truth and Consequences:

- Students park cars at their own risk. The school is not responsible for damage or theft.
- Students may **NOT** use the auto shop area to park their vehicles—violations will result in a citation and a fine
- Students who have either counterfeited or enabled another to counterfeit VHS parking permit risk having parking privileges revoked for the remainder of the school year.
- If parking permit is not properly displayed and student is ticketed, student is responsible for paying fine(s). Payment is made in ASB office during brunch or lunch. Unpaid parking fines will be added to student indebtedness file.
- A \$40.00 fine will be assessed to any student who parks in the staff lot or any designated staff or parent volunteer slot, **OR** in a "RESERVED" slot that is not assigned to him/her.

No permit : First Offense: \$20.00 fine; Second Offense: \$20.00; Third and Any Other Offense: \$20.00 fine **AND** the vehicle is subject to being towed at the owner's expense and may be cited by the Sheriff's Deputy.

Unsafe or Reckless Driving/Excessive Speeds: First Offense: Conference, parent phone call, two-week loss of parking privilege. Second Offense: Revocation of parking permit

Illegal/Improper Parking: Students will be cited if parked illegally or improperly. Other violations may result in the loss of parking privileges depending on the severity of the action. The school reserves the right to revoke and reclaim any permit when deemed appropriate.

This is a summary of Valencia High School parking rules and regulations.

Please see administration if you have any questions/concerns.

William S. Hart Union High School

District Graduation Requirements

1. Students will maintain a satisfactory citizenship record. Unsatisfactory citizenship may result in the denial of the privilege of participation in the graduation ceremony.
2. Five credits will be given for each semester subject satisfactorily completed.
3.
 - A. A full course of Algebra must be completed in order to receive a diploma.
 - B. All students must pass the California High School Exit Exam.
 - C. Students who fail to meet all graduation requirements will not participate in the graduation ceremony.
4. Students will complete a minimum of 220 credits. Credits earned in the summer session immediately prior to August of the ninth grade year will be included if the student was a middle school graduate the previous semester.
5. Any student enrolling in a comprehensive high school in the Hart District from another district must be enrolled in and pass a minimum of ten units of credit in order to graduate from a Hart District high school, regardless of the number of credits transferred from another school.
6. Any variation from the specific courses required for graduation by the Education Code must have the approval of the building principal.
7. Any course taken with the Wm. S. Hart Union High School District and used to meet a subject matter requirement as specified in these regulations must be approved by the Board of Trustees and appear on the adopted Master Course Directory.
8. All students will be required to attend high school for a minimum of eight full semesters, grades 9-12, excluding summer school. Waivers for early graduation may be granted under the provisions of Administrative Regulation 5127.1.

MINIMUM COURSE REQUIREMENTS FOR GRADUATION

English 40 credits

Social Studies 30 credits

Modern Civilizations

U.S. History

American Government and Economics

Science 20 credits

Physical Science

Biological/Life Science

Mathematics 20 credits

Completion of state Algebra requirement

Health 2.5 credits

Fine Arts 10 credits

Art, Music, Photo, or Theater

Practical Arts 5 credits

Home Economics, Technology, or Business

Physical Education 20 credits

Electives 72.5 credits

**The Career Search (Senior Career Project)
course is a required,
one-semester elective for all senior students.**

Colleges and Universities

COMMUNITY COLLEGES

There are over one hundred community colleges in the state of California. Some of the colleges in our surrounding area are College of the Canyons, L.A. Mission, L.A. Valley, Pierce and Ventura. Community colleges offer students an excellent opportunity to complete their first two years before transferring to a four-year college at a fraction of the cost of four-year institutions. They also offer two-year certificate programs in a variety of occupational areas. Students with a high school diploma or who are eighteen years of age may attend a community college.

VOCATIONAL TRADE SCHOOLS

Entrance requirements for business, trade, and technical schools vary. Students may obtain information from various reference books in the College/Career Center.

MILITARY ACADEMIES

College catalogs on the four major military academies are available in the College/Career Center. Students must successfully complete a highly academic program to be eligible for entrance into an academy. Interested students must contact their congressperson regarding a congressional appointment. Pre-candidate questionnaires must be sent in the eleventh grade.

PRIVATE COLLEGES AND UNIVERSITIES

Admission requirements for private colleges vary. It is important that students research the particular school's requirements early in their high school years. College catalogs are available in the College/Career Center to aid students in this endeavor. Most colleges prefer students who have met the CSU or UC admission requirements. Essays and letters of recommendation may be required.

CALIFORNIA STATE UNIVERSITY (CSU)

CSU Bakersfield	CSU Long Beach	San Diego State
CSU Channel Islands	CSU LA	San Francisco State
CSU Chico	CA Maritime Academy	San Jose State
CSU Dominguez Hills	CSU Monterey Bay	Cal Poly San Luis Obispo
CSU Fresno	CSU Northridge	CSU San Marcos
CSU Fullerton	Cal Poly Pomona	Sonoma State
CSU Hayward	CSU Sacramento	CSU Stanislaus
Humboldt State	CSU San Bernardino	

UNIVERSITY OF CALIFORNIA (UC)

UC Berkeley	UC Los Angeles	UC Santa Diego
UC Davis	UC Merced	UC Santa Barbara
UC Irvine	UC Riverside	UC Santa Cruz

CSU and UC Admission Requirements

Students are encouraged to enroll in academic courses beyond the minimum requirements listed below. Additional academic, honors, and AP courses have a positive effect on students' overall standing when being considered for admission. The UC recommends extra years of science, math, and foreign language.

	CSU	UC
GPA	2.0+ GPA (Grades 10 & 11) UC/CSU Approved Courses	3.0+ GPA (Grades 10 & 11) UC/CSU Approved Courses
TESTS	SAT Reasoning Test	SAT Reasoning Test SAT Subject Tests—2 Tests Required: Any two tests from 2 different subject areas (UC won't accept Math Level 1)
COURSES	History: U.S. History—1 Year World History—1 Year	History: U.S. History—1 Year World History—1 Year
	English: 4 Years	English: 4 Years
	Mathematics: 3 Years Algebra 1 Geometry Algebra 2	Mathematics: 3 Years Minimum Algebra 1 Geometry Algebra 2
	Laboratory Science: 2 Years	Laboratory Science: 2 Years (3 Years Highly Recommended)
	Foreign Language: 2 Years	Foreign Language: 2 Years
	Visual/Performing Arts: 1 Year Same Subject Area	Visual/Performing Arts: 1 Year Same Subject Area
	College Prep Electives: 1 Year	College Prep Electives: 1 Year
ESSAY	NO	YES
RECOMMENDATION	NO	NO

University of California Approved Course List

A-G Requirements

The following courses offered at Valencia High School meet the University of California A-G requirements (This list is also used by the California State University system):

A - HISTORY

Modern Civilizations A/B, European History A/B (AP)
 U.S. History A/B, U.S. History A/B (AP)
 American Government, American Government (AP)

B - ENGLISH

English 9 A/B, English 9 A/B (H)
 English 10 A/B, English 10 A/B (H)
 American Literature A/B
 Advanced Composition
Advanced Composition & Literature A/B (AP)
 Advanced Literature
 Bible as Literature
English Language & Composition (AP)
 Film as Literature
 Humanities
 Legend of King Arthur
 Mythology and Folklore
 Science Fiction
 Shakespeare I, Shakespeare II
 Sports Literature

C - MATHEMATICS (*may only be used for the "C" requirement)

*Algebra A/B/C (three semester Algebra)
 *Algebra 1 A/B
 *Geometry A/B/C (three semester Geometry)
 *Geometry 1 A/B, *Geometry 1A/B (H)
 *Algebra 2/Trigonometry A/B, *Algebra 2/Trigonometry A/B (H)
 *Algebra 2 A/B
 Pre-Calculus A/B, Pre-Calculus A/B (H)
Calculus A/B (AP), Calculus B/C (AP)
 Survey of Statistics
 Trigonometry

University of California Approved Course List A-G Requirements (continued)

D - LABORATORY SCIENCE

Biology 1 A/B, Biology 1 A/B (AP)
Biology 2 A/B
Chemistry A/B, Chemistry A/B (H)
Microbiology, Microbiology (H)
Molecular Genetics, Molecular Genetics (H)
Environmental Science (AP)
Human Anatomy & Physiology A/B, Human Anatomy & Physiology A/B (H)
Marine Studies A/B (Allow “D” credit only for both semesters; otherwise “G” only)
Physics A/B, Physics A/B (AP), Physics C A/B (AP)

E - FOREIGN LANGUAGE

*American Sign Language 1 A/B, American Sign Language 2 A/B
*French 1 A/B, French 2 A/B, French 3 A/B
*Spanish 1 A/B, Spanish 2 A/B, Spanish 3 A/B
Spanish Language A/B (AP)

F – VISUAL AND PERFORMING ARTS

*Art 1 A/B	*Marching Band A/Symphonic Band B
2-D Art A/B	*Music Appreciation A/B
3-D Art A/B/C	Music Theory A/B
<u>Art History A/B (AP)</u>	Music Theory A/B (AP)
<u>Studio Art A/B (AP)</u>	*Photography 1 A/B, Photography 2 A/B
*Ceramics 1 A/B	*ROP Commercial Photography
*Mixed Chorus A/B	*Small Vocal Ensemble A/B
*Chorus Alto-Soprano A/B	*Theater Arts 1 A/B
*Concert Choir A/B	Theater Arts 2 A/B, 3 A/B
*Dance Production	*Video Production 1 A/B
*Graphic Design A/B	
*Guitar A/B	
*Jazz Ensemble A/B	

University of California Approved Course List A-G Requirements (continued)

G - ELECTIVE COURSES

ENGLISH –All courses listed under “B” plus the following:

Comedy & Satire
Creative Writing
Journalism, Advanced Journalism
Speech

ADVANCED MATHEMATICS— All courses beyond Algebra 2/Trigonometry listed under “C” plus the following:

Computer Science A/B (AP)

LABORATORY SCIENCE -- All courses listed under “D” plus the following:

Astronomy
Meteorology
Earth Science 2A/B

SOCIAL SCIENCE:

Constitutional Law
Contemporary American Problems
Economics, Economics (H)
Human Geography A/B (AP)
Psychology, Psychology (AP)

INTERDISCIPLINARY:

AVID 12

NOTES: Only the above underlined courses will be assigned extra honors credit: A=5, B=4, C=3

** denotes courses that cannot be used to fulfill the “G” requirement.*

The University of California A-G Requirements Approved Course List is updated several times each year.

Parents and Students are recommended to view the most updated list that is available in the Counseling Office, on the Valencia High School website at www.valencivikings.com, or at the UC Doorways website at www.ucop.edu/doorways.

Career Paths — Road to Success

The Counseling and Guidance Department has an aggressive program to assist students to understand their career aptitudes and opportunities beyond high school. The Road To Success Activities for each grade level are:

9th Grade

- meet with counselor to examine post high school options, investigate career path possibilities, and develop a four year plan
- tour the career center and receive instruction on the materials and computer programs that are available
- complete school to career projects in 9th grade English classes
- review the possible careers that our classes will help prepare for in the Registration Guide

10th Grade

- take the CHOICES survey in modern civilization classes
- take the BRIDGES assessment survey in the college/career center
- ⇒ sign up to take the armed services aptitude battery
- ⇒ sign up for classes in a specific career path with the counselor (see brochure)
- ⇒ sign up to hear speakers on current careers through the career center

11th Grade

- sign up for job shadowing assignment in community through American Literature class
- investigate college/career opportunities in the career center for an assignment grade in the U.S. History class
- meet with the counselor to discuss progress in the career path and plan for the senior year
- Connecting to Success business conference
- ⇒ investigate opportunities for internship programs available through our “partners” within the community

12th grade

- complete resume in the career center as assigned in the Economics class
- complete a senior career exploration project
- Ethics seminar
- ⇒ finish high school curriculum in career path of choice

⇒ ***Optional Activity***

Career Paths

Valencia High School offers students an opportunity to concentrate on specific courses that will reward them with certification within a Career Path. Students may earn a certificate of completion within a Career Path area with as few as six courses. Most Career Paths offer "on the job mentoring" with a 76.5 hour internship within their chosen area. Students can earn a certificate of completion in any of the following career programs:

ARTS/MEDIA & ENTERTAINMENT

- Video Production: *Possible careers:* Producer, Sound Operator, Director, Production Assistant, Editor, Actor, Broadcast Journalist, Cameraperson, Screenplay Writer
- Journalism: *Possible careers:* Advertising Copywriter, Author, Broadcast Journalist, Concert Promoter, News Director, Disc Jockey, Editor, Graphic Designer, Magazine Writer, Multimedia Developer, Newspaper Reporter, Photographer, Photojournalist, Publicist, Speech Writer, Teacher
- Studio Art: *Possible careers:* Painter, Sculptor, Ceramicist, Photographer, Advertising Artist, Graphic Designer, Illustrator, Web Page Designer, Animator, Fashion Designer, Textile Designer, Advertising Designer, Interior Designer
- Theater Art: *Possible careers:* Acting coach, Actor, Film Director, Lighting/Scenic Designer, Playwright, Screenwriter, Stage Director, Stage Manager, Stage Technician, Theater Arts Teacher, Theater Manager, Producer
- Vocal Music: *Possible careers:* Arranger, Artist Development, Audio Engineer, Composer, Conductor, Lyricist, Motion Picture music Specialist, Musical Director, Musical Theater Actor/Actress, Performer, Producer, Studio Musician, Teacher, Vocal Coach

BUSINESS

- Information Technology: *Possible careers:* Computer Repair Technician, Internet Specialist, Web Developer, Computer Programmer, Software Designer, Webmaster, Network Analyst, Network Designer, Database Specialist, Certified Cable Installer, Wireless Engineer
- Business: *Possible careers:* Small Business Owner, Architect, Data Entry Clerk, Commercial Account Manager, Talent Agent, Aircraft Inspector, Retail Manager, Office Manager, Market Researcher, Investment Banker, Insurance Inspector, Director of Merchandising

HOME ECONOMICS CAREERS & TECHNOLOGY

- Hospitality, Travel & Tourism and Recreation: *Possible careers:* Hotel Manager, Food and Beverage Manager, Catering Manager, Chef, Guest Services, Restaurant Manager, Food Server, Hostess, Travel Agent, Airport Operations, Kitchen Manager

Career Paths (continued)

HEALTH SCIENCE

Medical Fitness & Foundation: *Possible careers:* Administrative Medical Assistant, Physical Therapy Aide, Radiography, LPN/LVN Nursing, Medical Laboratory Technician, Dental Assisting, Pharmacy Technician, Pharmacist, Doctor, Dentist, Chiropractor, Optometrist, Veterinarian, Dietitian, Nutritionist

INDUSTRIAL AND TECHNOLOGY

Graphic Communications: *Possible careers:* Commercial Artist, Graphic Designer, Animator, Desktop Publishing Operators, Press Operator, PageMaker, Book Binder, Estimator, Plate maker

CAD Drafting: *Possible careers:* Drafting Technician, Mechanical Drafter, Architectural Drafter, Designer, Architect, Engineer

Engineering: *Possible careers:* Mechanical Engineer, Computer Engineer, Civil Engineer, Electrical Engineer, Materials Engineer, Bio-systems Engineer, Aerospace Engineer

PUBLIC & HUMAN SERVICES

Human and Social Services: *Possible careers:* MFCC Counselor, Psychologist, School Counselor, Social Director

Leadership: *Possible careers:* Federal Aviation Adm. (FAA), National Transportation Safety Board (NTSB), Law Enforcement, Scientific & Technical Services, NASA, Aircraft & System Maintenance, Military Service, Meteorologist, Aerospace Engineers

Legal Services: *Possible careers:* Prosecutor, Defense Lawyer, Legal Assistant, Legal Secretary, Court Reporter, Bailiff, Court Clerk, Professor of Law, Judge, District Attorney, Legal Researcher, Paralegal, Legal Investigator, Peace Officer, Criminologist, FBI

Teaching: *Possible careers:* Elementary Teacher, Jr. High Teacher, Sr. High Teacher, College Professor, Teacher's Aid, Child Care, Pre School Teacher, Tutor

For More Information on Career Paths contact Jeannie White (ext. 421) in the Counseling Office.

Helpful Acronyms for Parents

ACT	American College Test
ADP	Alternative Day Program
APE	Adaptive Physical Education
ASB	Assocociated Student Body
AP	Advanced Placement
A.P.	Assistant Principal
ATP	Action Team for Partnership
AVID	Advancement Via Individual Determination
CAHSEE	California High School Exit Exam
CIF	California Interscholastic Federation
COC	College of the Canyons
CSF	California Scholarship Federation
CTS	Connecting To Success
ELL	English Language Learner
ESLR	Expected Student Learning Results
EAP	Early Assessment Program
FP	Family Partnerships
FOL	Focus On Learning
IEP	Individual Education Plan
JA	Junior Achievement
JV	Junior Varsity
NHS	National Honor Society
OR	Opportunity Room
PAC	Parent Advisory Council
PE	Physical Education
ROP	Regional Occupational Program
SAT	Scholastic Aptitude Test
SOC	Saturday Opportunity Class
SSS	Saturday Study Session
SST	Student Study Team
STAR	Standardized Testing And Reporting
VIA	Valley Industrial Association
VHS	Valencia High School
VTV	Valencia Television
WASC	Western Association of Schools and Colleges

Valencia High School Faculty & Staff Directory

ADMINISTRATORS

Priesz, Paul	Principal	e-mail: pap@hartsdistrict.org; phone: ext. 401
Ferry, Vince	Assistant Principal	e-mail: vferry@hartsdistrict.org; phone: ext. 407
Hilton, Ron	Assistant Principal	e-mail: rhilton@hartsdistrict.org; phone: ext. 403
Luxmore, Les	Assistant Principal	e-mail: LLL@hartsdistrict.org; phone: ext. 404
Moscoe, Tracy	Assistant Principal	e-mail: tmoscoe@hartsdistrict.org; phone: ext. 406

ADMINISTRATIVE OFFICE

Schiern, Barbara	Admin. Assistant	e-mail: bas@hartsdistrict.org; phone: ext. 402
Bennett, Becky	Assist. Prin.'s Sec.	e-mail: bab@hartsdistrict.org; phone: ext. 405
Wilczynski, Kim	Assist. Prin.'s Sec.	e-mail: kwilczy@hartsdistrict.org; phone: ext. 433
Vogel, Rebecca	Assist. Prin.'s Sec.	e-mail: rvogel@hartsdistrict.org; phone: ext. 434

RECEPTIONIST

Cotter, Diane	Receptionist	e-mail: dcotter@hartsdistrict.org; phone: ext. -0-
---------------------	--------------	--

COUNSELORS

Carr, Rhonda	Counselor (C–D)	e-mail: rcarr@hartsdistrict.org; phone: ext.422
Devoe, Voula	Counselor (Su–Z)	e-mail: vdevoe@hartsdistrict.org; phone: ext. 427
Ferry, Kathleen	Counselor (H–Kh)	e-mail: kmf@hartsdistrict.org; phone: ext. 424
Long, Theresa	Counselor (Mo – Ra)	e-mail: tlong@hartsdistrict.org; phone: ext. 425
Nowak, Joshua	Counselor (E – G)	e-mail: jnowak@hartsdistrict.org; phone: ext. 422
Saunders, Justine.....	Counselor (Ki-Mi)	e-mail: jsaunde@hartsdistrict.org; phone: ext.423
Stroh, Kathryn	Counselor (Re – St)	e-mail: kas@hartsdistrict.org; phone: ext. 426
White, Jeannie	Counselor (A – B)	e-mail: jwhite@hartsdistrict.org; phone: ext. 421

GUIDANCE CENTER/COUNSELING OFFICE

Gonzalez, Robin	Counseling Sec.	e-mail: rmg@hartsdistrict.org; phone: ext. 418
Switaj, Karen	Counseling Sec.	e-mail: kswitaj@hartsdistrict.org; phone: ext. 417
Jolly, Karen	Career Center Technician	e-mail: kjolly@hartsdistrict.org; phone: ext. 439
Trivitt, Richard	Psychologist	e-mail: rtrivit@hartsdistrict.org; phone: ext. 428
Ivey, Carole	R.O.P. Technician	e-mail: civey@hartsdistrict.org; phone: ext. 437

ATTENDANCE OFFICE

Romero, Sharon.....	Attendance Tech.	e-mail: sromero@hartsdistrict.org; phone: ext. 408
Staples, Amanda	Attendance Tech.	e-mail: staple@hartsdistrict.org; phone: ext. 409

ASB OFFICE

Jeff Albert	ASB Director	e-mail: jalbert@hartsdistrict.org; phone: ext. 432
Broers, Douglas	ASB Acct. Clerk	e-mail: dbroers@hartsdistrict.org; phone: ext. 430
Kurowski, Lisa	Student Store Manager	ext. 431
Kathy Loughlin		e-mail: klough@hartsdistrict.org

Valencia High School Faculty & Staff Directory cont.

ATHLETIC DIRECTOR

Stiman, BrianAthletic Director e-mail: bstiman@hartdistrict.org; phone: ext. 620

LIBRARY

Wiessner, Edie Librarian/Media Teacher e-mail: ewiessn@hartdistrict.org; phone: ext. 302
Williams, Sandy.....Library Technician e-mail: swillia@hartdistrict.org; phone: ext. 301
Palaikis, Maria Textbook Clerk e-mail: mpalaik@hartdistrict.org; phone: ext. 307

HEALTH OFFICE

Koontz, Dennis Health Assistant e-mail: dmkk@hartdistrict.org; phone: ext. 458

REGISTRAR OFFICE

Gomez, Lisa Registrar e-mail: lgomez@hartdistrict.org; phone: ext. 415
Wiederhold, Karen Asst. Registrar e-mail: kaw@hartdistrict.org; phone: ext. 414

WORK EXPERIENCE

Spindt, GaryWork Experience e-mail: gspindt@hartdistrict.org; phone: ext. 419

DISTRICT PHONE NUMBERS

District Office (661) 259-0033 Superintendent (661) 259-0033 ext. 201
Student Services (661) 259-0033 ext. 212 Curriculum & Instruction.. (661) 259-0033 ext. 225
School to Career..... (661) 259-0033 ext. 534 R.O.P..... (661) 259-0033 ext. 234

TEACHERS

Albert, JeffASB e-mail: jdablert@hartdistrict.org; phone: ext. 432
Arias, Marielena Spanish e-mail: marias@hartdistrict.org; phone: ext. 1922
website: www.staff.hartdistrict.org/marias/
Arnold, Brian Sp. Ed./RSP e-mail: bcarnold@hartdistrict.org; phone: ext. 149
website: www.staff.hartdistrict.org/bcarnold
Arroyo-Fischer, Michelle Science e-mail: marroyo@hartdistrict.org; phone: ext. 203
Bauer, Lydia Sp. Ed./SC5 e-mail: lbauer@hartdistrict.org
Bellows, Scott Math e-mail: sbellow@hartdistrict.org; phone: ext. 422
Berns, Kevin.....Sp. Ed. /SC7 e-mail: kberns@hartdistrict.org
Blankenship, EllenBusiness e-mail: eblanke@hartdistrict.org; phone: ext. 510
website: www.staff.hartdistrict.org/blanke/
Blok, Beth English e-mail: bblok@hartdistrict.org; phone: ext. 501
Bono, Nancy EL/Spanish e-mail: nbono@hartdistrict.org; phone: ext. 520
website: www.staff.hartdistrict.org/nbono

Valencia High School Faculty & Staff Directory cont.

Bristol, Brett	Social Studies	e-mail: bbristo@hartdistrict.org ; phone: ext. 514 website: www.staff.hartdistrict.org/bbristo/
Brown, Sherry	Science	e-mail: sbrown@hartdistrict.org ; phone: ext. 205 web: http://staff.hartdistrict.org/sbrown
Crissman, Dave	Science	e-mail: dcrissm@hartdistrict.org ; phone: ext. 208 web: http://staff.hartdistrict.org/dcrissm
Calnan, Marcy	Social Studies	e-mail: mcalnan@hartdistrict.org ; phone: ext. 519
Colley, Ed	ROTC	e-mail: ecolley@hartdistrict.org ; phone: ext. 113
Cresap, Pam	English	e-mail: pcresap@hartdistrict.org ; phone: ext. 504
Davis, Aaron	Earth Science	e-mail: adavis@hartdistrict.org ; phone: ext. 812
Derderian, Vache	Business	e-mail: vderder@hartdistrict.org ; phone: ext. 513
Dollman, Jennifer	English/Yearbook	e-mail: jdollma@hartdistrict.org ; phone: ext. 1928
Duncan, David	Spanish	e-mail: dduncan@hartdistrict.org ; phone: ext. 1932
Duncan, James	Science	e-mail: jduncan@hartdistrict.org ; phone: ext. 112 web: http://staff.hartdistrict.org/jduncan
Duncan, Lisa	Sp. Ed RSP	e-mail: lduncan@hartdistrict.org ; phone: ext. 123
Enns, Christine	Choral Director	e-mail: mailto:cenns@hartdistrict.org ; phone: ext. 526 web: http://www.ennsmusic.com
Feeder, Janet	Science	e-mail: jfeeder@hartdistrict.org ; phone: ext. 202 web: http://staff.hartdistrict.org/jfeeder
Figuerola, Charles	Mathematics	e-mail: cfiguer@hartdistrict.org ; phone: ext. 806 web: http://staff.hartdistrict.org/cfiguer
Forbes, Kim	English/Social Studies	e-mail: kforbes@hartdistrict.org ; phone: ext. 603
Harris, Debbie	Mathematics	e-mail: dlharris@hartdistrict.org ; phone: ext. 1936 web: http://staff.hartdistrict.org/dlharris
Harrison, Paul	English	e-mail: pharris@hartdistrict.org ; phone: ext. 1926 website: www.staff.hartdistrict.org/pharris/
Hawe, Russanne	English	e-mail: rhawe@hartdistrict.org ; phone: ext. 502
Hawkins, Siobhan	Spec. Ed. SC	e-mail: shawkin@hartdistrict.org ; phone: ext. 803
Hawn, Rick	Spec. Ed RS	e-mail: rhawn@hartdistrict.org ; phone: ext. 124
Hayes, Greg	Social Studies	e-mail: ghayes@hartdistrict.org ; phone: ext. 619
Hayes, Rebecca	Spanish	e-mail: rhayes@hartdistrict.org ; phone: ext. 924 website: www.staff.hartdistrict.org/rhayes/
Hayreh, Harbir	Sp. Ed. Sev. Handicap	e-mail: hhayreh@hartdistrict.org ; phone: ext. 817
Henry, Alison	Mathematics	e-mail: ahenry@hartdistrict.org ; phone: ext. 505
Hernandez-Foster, Christina	Spanish	e-mail: cfoster@hartdistrict.org ; phone: ext. 1940 website: www.staff.hartdistrict.org/cfoster/
Hoover, Aunda	Mathematics	e-mail: ahoover@hartdistrict.org ; phone: ext. 611
Houser, Chris	Auto	e-mail: chouser@hartdistrict.org ; phone: ext. 602
Huffaker, Bett	English	e-mail: bhuffak@hartdistrict.org ; phone: ext. 504
Inemer, David	Mathematics	e-mail: dinemer@hartdistrict.org ; phone: ext. 618 web: http://staff.hartdistrict.org/dinemer

Valencia High School Faculty & Staff Directory cont.

Itaya, Eve	English	e-mail: eitaya@hartdistrict.org ; phone: ext. 503
Kalmer, Tim	Mathematics	e-mail: tkalmer@hartdistrict.org ; phone: ext. 823
Kellogg, Anne	PE/Strategy	e-mail: ACK@hartdistrict.org ; phone: ext. 706
Killinger, Michael	Science	e-mail: mkillin@hartdistrict.org ; phone: ext. 814 web: http://staff.hartdistrict.org/mkillin
King, Brandon	Graphic Arts	e-mail: bking@hartdistrict.org ; phone: ext. 602
Klinger, Gavin	Science	e-mail: gklinge@hartdistrict.org ; phone: ext. 812 http://staff.hartdistrict.org/gklinge
Kornegay, Kevin	Physical Education	e-mail: kkorneg@hartdistrict.org ; phone: ext. 126 website: www.staff.hartdistrict.org/kkorneg/
Kunda, Sherry.....	Mathematics	e-mail: skunda@hartdistrict.org ; phone: ext. 824
Langdon, Marzena.....	French	e-mail: mlangdo@hartdistrict.org ; phone: ext. 1934
Lannes-Sealey, Roberta.....	Fine Arts	e-mail: rsealey@hartdistrict.org ; phone: ext. 103
Lee, Donna	Physical Education	e-mail: dlee@hartdistrict.org ; phone: ext. 712
Licht, Lisa	Art	e-mail: llicht@hartdistrict.org ; phone: ext. 818 web: http://staff.hartdistrict.org/llicht
Limon, Victor	English	e-mail: vlimon@hartdistrict.org ; phone: ext. 1927
Macias, Laura.....	Spanish	e-mail: lmacias@hartdistrict.org ; phone: ext. 518 web: http://staff.hartdistrict.org/lmacias
Madden, Phyllis	ASL	e-mail: pmadden@hartdistrict.org ; phone: ext. 809
Madrid, Don.....	Sp. Ed. - RS	e-mail: dmadrid@hartdistrict.org ; phone: ext. 506
Malcomb, Frederick.....	ROTC	e-mail: fmalcom@hartdistrict.org ; phone: ext. 120
Mandel, Robert.....	Social Studies	e-mail: rmandel@hartdistrict.org ; phone: ext. 829
Marcucilli, Joseph	Eng./Human.	e-mail: jmarcuc@hartdistrict.org ; phone: ext. 807
Margrave, Jennene	English	e-mail: jmargra@hartdistrict.org ; phone: ext. 1930 web: http://staff.hartdistrict.org/jmargra
McKee, Michael.....	Social Studies	e-mail: mmckee@hartdistrict.org ; phone: ext. 516 web: http://www.mrmckee.com/
Moeller, David	English	e-mail: dmoelle@hartdistrict.org ; phone: ext. 1933 web: http://staff.hartdistrict.org/dmoelle
Mike, Jerry	Science	e-mail: jmike@hartdistrict.org ; phone: ext. 813
Miller, Laura	Spec. Ed./SC1	e-mail: lmiller@hartdistrict.org ; phone: ext. 108
Minkus, John	Spec. Ed. - SDC	e-mail: jminkus@hartdistrict.org ; phone: ext. 108
Monteleone, Joseph	PE/Sprts Med.	e-mail: jmontel@hartdistrict.org ; phone: ext. 707
Morrison, Jim	Art	e-mail: jmorris@hartdistrict.org ; phone: ext. 104
Muir, Larry	Social Studies	e-mail: lmuir@hartdistrict.org ; phone: ext. 616
Peterson, Susan.....	Science	e-mail: speters@hartdistrict.org ; phone: ext. 207
Pharis, Cindy	Art	e-mail: cpharis@hartdistrict.org ; phone: ext. 818 web: http://staff.hartdistrict.org/cpharis
Phillips, Rick	Physical Science	e-mail: rphilli@hartdistrict.org ; phone: ext. 205
Pollerana, Lisa	Mathematics	e-mail: lpollera@hartdistrict.org ; phone: ext. 828 web: http://staff.hartdistrict.org/lpollera/

Valencia High School Faculty & Staff Directory cont.

Pontius, Michael	Spec. Ed/ SC2	e-mail: mpontiu@hartsdistrict.org; phone: ext. 110
Quinn, Gail	Spec. Ed. - RS	e-mail: gquinn@hartsdistrict.org; phone: ext. 141
Raevouri, Andy.....	Mathematics	e-mail: araevou@hartsdistrict.org; phone: ext. 615
Ranasinghe, Agasthi	SC2	e-mail: aranasi@hartsdistrict.org; phone: ext. 106
Rosenast, Joseph	English	e-mail: jrosena@hartsdistrict.org; phone: ext. 1929
Rivera, Sonia	Mathematics	e-mail: srivera@hartsdistrict.org; phone: ext. 829
Sanchez, Ray	Mathematics	e-mail: rsanchez@hartsdistrict.org; phone: ext. 201
Sealey, Roberta	Art	e-mail: rsealey@hartsdistrict.org; phone: ext. 103
		website: www.staff.hartsdistrict.org/rsealey
Sharp, Kari.....	Sp.Ed. Sev. Hand	e-mail: ksharp@hartsdistrict.org; phone: ext. 816
Sheggrud, Jerry	Drivers Ed.	e-mail: jsheggr@hartsdistrict.org; phone: ext. 705
Seifried, Terri.....	Home Economics	e-mail: tsiefri@hartsdistrict.org; phone: ext. 111
Snyder, Jared	Social Studies	e-mail: jsnyder@hartsdistrict.org; phone: ext. 614
		web: http://staff.hartsdistrict.org/jsnyder
Spindt, Gary.....	Work Experience	e-mail: gspindt@hartsdistrict.org; phone: ext. 419
		web: http://staff.hartsdistrict.org/gspindt
Stankey, Erin	Band Director	e-mail: estanke@hartsdistrict.org; phone: ext. 524
Stenzel, William	Business	e-mail: wstenze@hartsdistrict.org; phone: ext. 511
Stiman, Brian	Physical Education	e-mail: bstiman@hartsdistrict.org; phone: ext. 714
Stiman, Joni	Social Studies	e-mail: jstiman@hartsdistrict.org; phone: ext. 508
Strothe, Kerry.....	English	e-mail: kstroth@hartsdistrict.org; phone: ext. 1921
Swelns, Michael.....	Spec. Ed. - SC	e-mail: mswelni@hartsdistrict.org; phone: ext. 803
Swisher, Rusty.....	Special Ed. - RS	e-mail: rswishe@hartsdistrict.org; phone: ext. 507
Valentine, Faye	Fine Arts	e-mail: fvalent@hartsdistrict.org; phone: ext. 102
		website: www.staff.hartsdistrict.org/fvalent/
Van Dyke, Tom	Science	e-mail: tvandyk@hartsdistrict.org
Villalvazo, Irma	Spanish	e-mail: ivillal@hartsdistrict.org; phone: ext 937
		website: www.staff.hartsdistrict.org/ivillal/
Wagoner, Marjorie	English	e-mail: mwagone@hartsdistrict.org; phone: ext. 1923
Waters, Robert	ADP	e-mail: rwalter@hartsdistrict.org; phone: ext. 617
Wentz, Bill	Mathematics	e-mail: wwentz@hartsdistrict.org; phone: ext. 517
Wiessner, Edie	Librarian	e-mail: ewiessn@hartsdistrict.org; phone: ext. 302
		website: www.staff.hartsdistrict.org/ewiessn/
Werley, Joan	English	e-mail: jwerley@hartsdistrict.org; phone: ext. 808
West, Marci	Sp.Ed. Sev. Handcpd.	e-mail: mwest@hartsdistrict.org; phone: ext. 821
Whelan, Steve	Drama	e-mail: swhelan@hartsdistrict.org; phone: ext. 522
White, Curt	Sp.Ed. RSP	e-mail: cwhite@hartsdistrict.org; phone: ext. 507
Wilson, Elizabeth	Business Technology	e-mail: ewilson@hartsdistrict.org; phone: ext. 101
Wobrock, Ben	Mathematics	e-mail: bwobroc@hartsdistrict.org; phone: ext. 515
		web: http://staff.hartsdistrict.org/bwobroc
Zameroski, Robert	English	e-mail: rzamero@hartsdistrict.org; phone: ext. 1925

Additional Parent Resources

ALCOHOL & SUBSTANCE ABUSE

ACTION Family Counseling	(800) FOR-TEENS
Al-Anon/Alateen	(661) 250-1711
Alcoholics Anonymous	(661) 259-0802
DrugHelp	(800) 378-4435
National Center on Alcoholism & Drug Dependence	(661) 299-2885

CHILD ABUSE/FAMILY VIOLENCE

Domestic Violence Center	(661) 259-8175
--------------------------	----------------

RAPE/SEXUAL ABUSE/SEXUAL HEALTH

Rape Hotline	(213) 626-3393
SCV Pregnancy Center	(661) 255-0084
Valley Trauma Center	(661) 253-0258

RUNAWAY

Hotline for Runaways	(800) 843-5200
Missing Children Hotline	(800) 843-5678

SUICIDE

Suicide Prevention Hotline	(877) 727-4747
Teen Suicide/Crisis Hotline	(800) 843-5200

YOUTH HOTLINES

Youth Crisis Hotline	(800) HIT HOME
SCV Youth Project	(661) 257-9688
SCV Safe Rides	(661) 259-6330

FAMILY SERVICES

Child & Family Center	(661) 259-9439
City of Santa Clarita	(661) 255-4965
Dept. of Child and Family Services	(661) 702-6262
Henry Mayo Newhall Memorial Hospital	(661) 253-8051

**Resources for academic and personal counseling are available
in the Valencia High School Counseling Office**

Advice For Parents...From Students

A group of high school seniors was asked what advice they would give to parents of high school students. Here are some of their answers:

“Don’t be overprotective, but do ask where your kids are going, what they’re doing, and who they’re with.”

“Make sure you know how your kids are doing in school, but don’t pressure them too much, and don’t nag about grades.”

“Listen and ask questions, and let your children know that they can talk to you.”

“Make sure your kids do their homework and that their attendance is good. They’ll appreciate it later.”

“All high school kids make mistakes. Know this and try to help your kids learn from their mistakes.”

“Encourage your kids to get involved in clubs, sports or something other than their classes. They’ll like school more if they do.”

“Allow your kids to go out and have fun with their friends. But set a curfew, and make them check in with you.”

“Be supportive. Be patient.”

“Trust your kids to make their own decisions, but let them know that you’re there for them, and will help if they need you.”

“High school is a rite of passage. Treat your kids as adults. Be open with them and give them space. Cut them some breaks. But don’t let them be disrespectful of you.”

